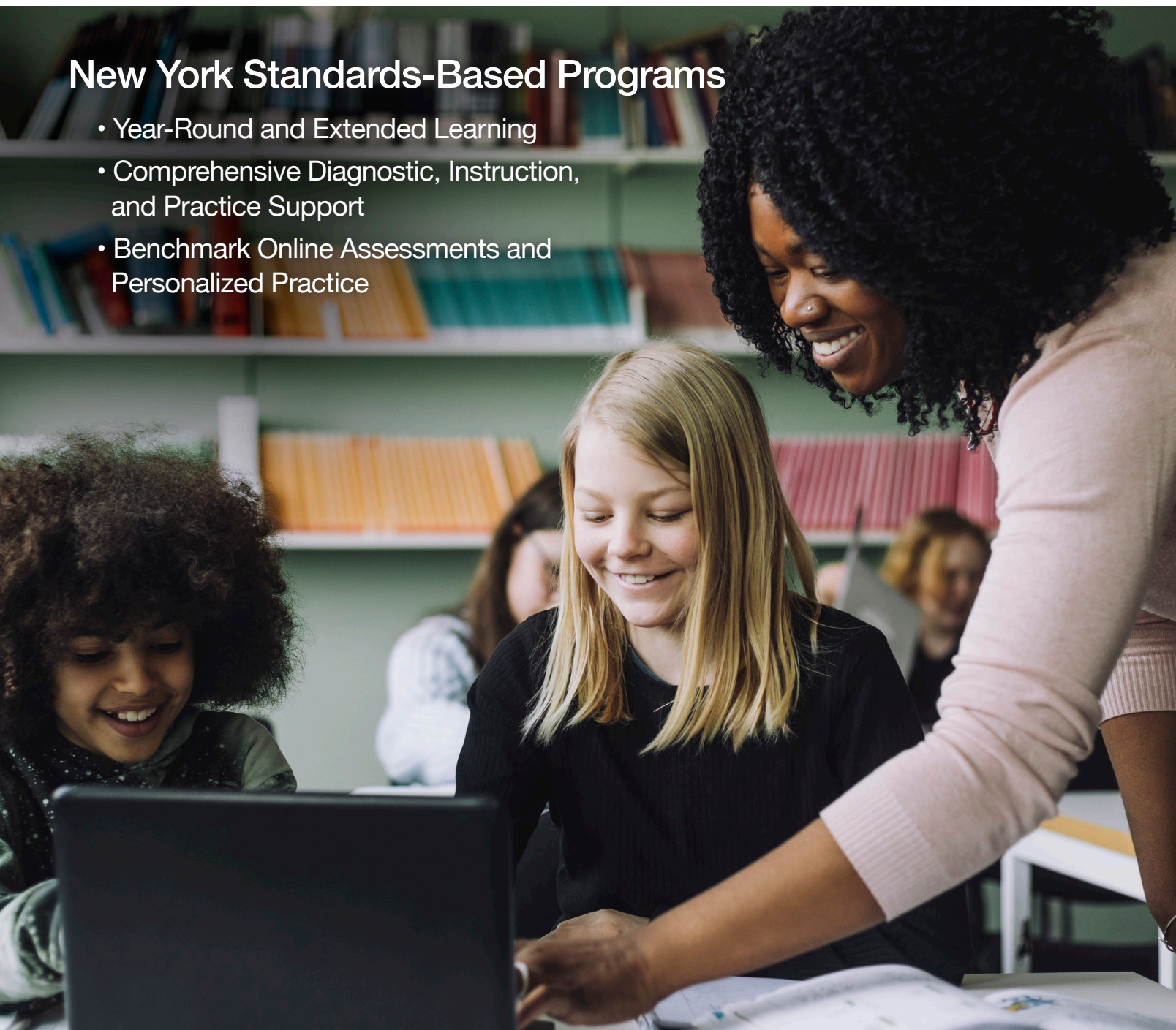


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## New York Standards-Based Programs

- Year-Round and Extended Learning
- Comprehensive Diagnostic, Instruction, and Practice Support
- Benchmark Online Assessments and Personalized Practice

















































































Title	Subjects	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8	HS	Page
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Measuring Up

New!



Diagnostic Assessment	English Language Arts										2–3
	Mathematics										
New York Next Generation Learning Standards	English Language Arts										4–9
	Mathematics										
New York Next Generation Science Standards	Science										10–11
Getting Ready for the NYSESLAT	English Language Learners										12–15
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Foundations	Reading Comprehension										22–27
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Measuring Up Live NGLS-Based Formative Assessment & Differentiated, Adaptive Practice

Overview	Digital Assessment & Practice										28–29
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Professional Development

Professional development offerings for teachers and leaders.	36–37
--------------------------------------------------------------	-------

-  Available in English
-  Available in English and Spanish

Prices shown in this catalog are the Net School Prices and reflect a discount of 25% off List Price. A school purchase order is required.

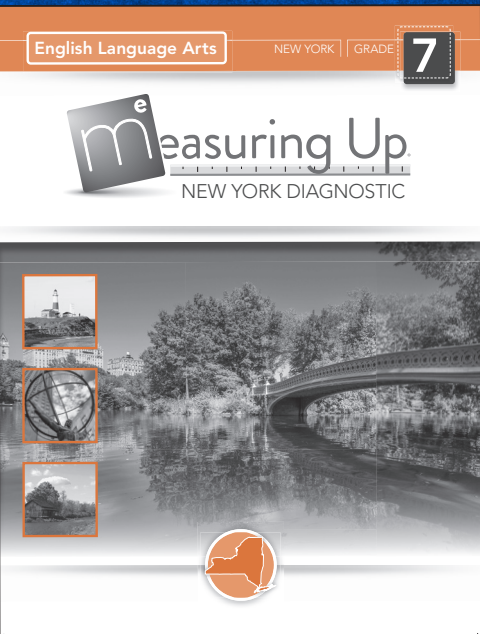
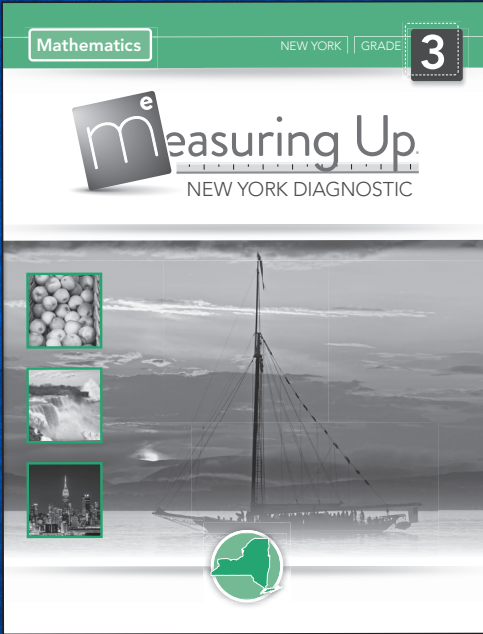




Measure student readiness for the New York State tests

Mirrors the test rigor in format, design, and questions.

As part of the *Measuring Up* to the New York Next Generation Learning Standards series, each grade-level diagnostic booklet offers **two printed, full-length tests** written to the New York State Tests. The questions match the rigor and emulate what students will see on the actual New York State Tests.



Use the diagnostic results to re-teach and review.

The comprehensive Answer Key identifies weak skills in time to review and re-teach before the test.

- Identifies standards per question.
- Refers to precise re-teaching lesson.
- Group students for re-teaching based on results.

Measuring Up New York State Practice Test 1 Answer Key  
NY Gr. 5 ELA Practice Test 1 (Session 1) - Answer Key | 35 Questions | 35 Points

Question	Type	Solution	Primary Standard	Difficulty	RB	BKD	DOK	Additional Resources
1	Multiple Choice	A	CCSS.ELA-Literacy.RL.5.6	3, A	U	C	2	MUNY P-12 ELA Grade 5 Lesson 22, MUCC ELA Grade 5 Lesson 18, MUCS ELA Grade 5 Lesson 22
2	Multiple Choice	C	CCSS.ELA-Literacy.RL.5.4	2, A	R	F	1	MUCC ELA Grade 5 Lesson 21, MUNY P-12 ELA Grade 5 Lesson 18, MUCS ELA Grade 5 Lesson 18
3	Multiple Choice	A	CCSS.ELA-Literacy.RL.5.1	3, A	U	C	2	MUNY P-12 ELA Grade 5 Lesson 14, MUCC ELA Grade 5 Lessons 12, 13, MUCS ELA Grade 5 Lesson 14
4	Multiple Choice	A	CCSS.ELA-Literacy.L.5.4b	1, E	R	F	1	MUCC ELA Grade 5 Lesson 2, MUNY P-12 ELA Grade 5 Lesson 1, MUCS ELA Grade 5 Lesson 1
5	Multiple Choice	C	CCSS.ELA-Literacy.L.5.6	3, A	U	P	3	Common Core ELA Grade 5 Lessons 2, 3, Core Success ELA Grade 5 Lesson 7
6	Multiple Choice	D	CCSS.ELA-Literacy.L.5.5	4, D	An	P	3	MUNY P-12 ELA Grade 5 Lessons 19–21, MUCC ELA Grade 5 Lesson 11, MUCS ELA Grade 5 Lessons 19–21
7	Multiple Choice	D	CCSS.ELA-Literacy.L.5.4c	5, D	An	C	3	MUCC ELA Grade 5 Lesson 10, MUNY P-12 ELA Grade 5 Lesson 8, MUCS ELA Grade 5 Lesson 8
8	Multiple Choice	D	CCSS.ELA-Literacy.L.5.3	5, D	An	C	3	MUCC ELA Grade 5 Lesson 27, MUNY P-12 ELA Grade 5 Lesson 28, MUCS ELA Grade 5 Lesson 28
9	Multiple Choice	A	CCSS.ELA-Literacy.RL.5.4	3, A	U	C	2	MUCC ELA Grade 5 Lesson 32, MUNY P-12 ELA Grade 5 Lesson 29, MUCS ELA Grade 5 Lesson 29
10	Multiple Choice	C	CCSS.ELA-Literacy.RL.5.8	5, D	An	C	3	MUCC ELA Grade 5 Lesson 28, MUNY P-12 ELA Grade 5 Lesson 33, MUCS ELA Grade 5 Lesson 33
11	Multiple Choice	D	CCSS.ELA-Literacy.RL.5.3	3, A	U	C	2	MUCC ELA Grade 5 Lesson 27, MUNY P-12 ELA Grade 5 Lesson 28, MUCS ELA Grade 5 Lesson 28

Measuring Up New York State Practice Test 2

42 Literary stories often feature strong characters that are sometimes called heroes. The hero's job may be to complete a quest, solve a problem, or save the day through some act that requires great skill or courage. However, the most interesting stories often heroes with serious character flaws. For example, one character might be overly ambitious; another might be too greedy. In this assignment, you have read about two strong central characters that might be called heroes: Tom Sawyer from "Whitewashing" and Casey from "Casey at the Bat."

Analyze the strengths and weaknesses of these two characters. Think about what the characters did that showed their character traits. Think about what might happen to each character in the future, based on what the events in the stories revealed about them.

In your response, be sure to

- think about the events told in each story
- explain what words and actions reveal about each character
- describe the characters' weaknesses and strengths
- include details from **both** stories

Answers will vary. Sample answer: Both Tom Sawyer and Casey are strong, interesting characters. Tom is quite clever and able to solve problems creatively—but he also shows himself to be lazy and deceitful. Casey seems to be highly skilled and athletic, based on the crowd's reaction to him. However, his flaw is his overconfidence, which gets him into serious trouble in the big game.

Tom is a creative problem solver, but is also lazy and deceitful. Because he doesn't wish to whitewash the fence, which is his chore for the day, he thinks up an excellent solution. He will trick other boys into doing his work by pretending that the work is fun to complete. For example, he says to Ben: "Does a boy get a chance to whitewash a fence every day?"—this gets Ben to thinking. And because a boy does NOT get to whitewash every day, Ben becomes convinced that this must be a fun, special task. Tom spends the rest of the afternoon tricking the other boys in the village in similar ways. According to the story, "And when the middle of the afternoon came, from being a poor

Measuring Up LIVE

Measuring Up Live offers New York State Tests in a digital format with score reporting.

See pricing on page 5.

Level/Grade	ISBN	Price*
MATHEMATICS		
25-PACKS AND A DIGITAL ANSWER GUIDE		
Level C/Grade 3	9798887110615	\$123.95
Level D/Grade 4	9798887110622	
Level E/Grade 5	9798887110639	
Level F/Grade 6	9798887110646	
Level G/Grade 7	9798887110653	
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Level F/Grade 6	9798887114880	
Level G/Grade 7	9798887114897	
Level H/Grade 8	9798887114903	

Level/Grade	ISBN	Price*
ENGLISH LANGUAGE ARTS		
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5-PACKS AND A DIGITAL ANSWER GUIDE		
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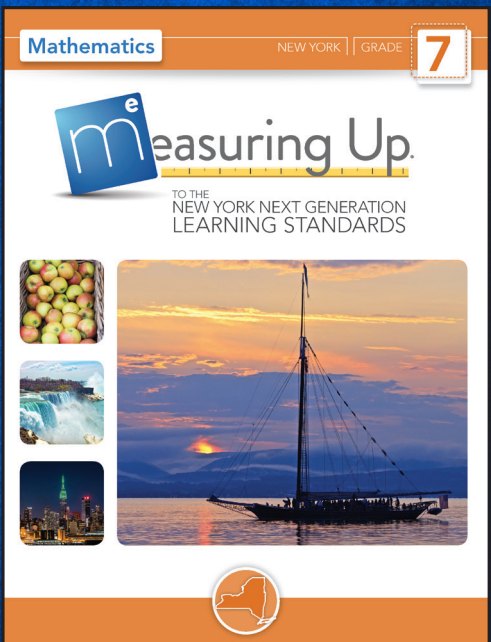
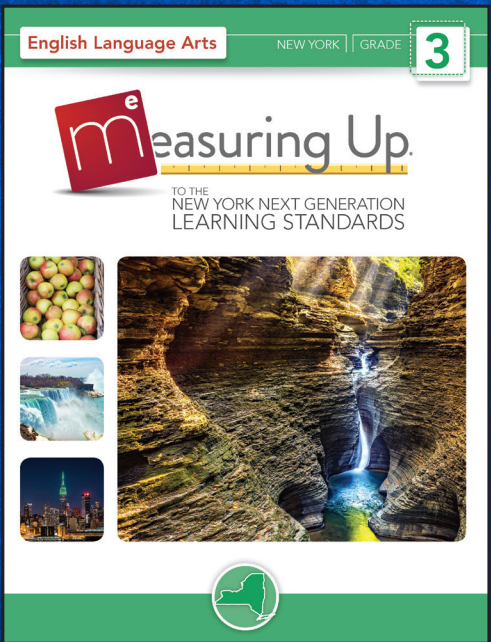
# measuring Up<sup>®</sup>

to the New York Next Generation Learning Standards

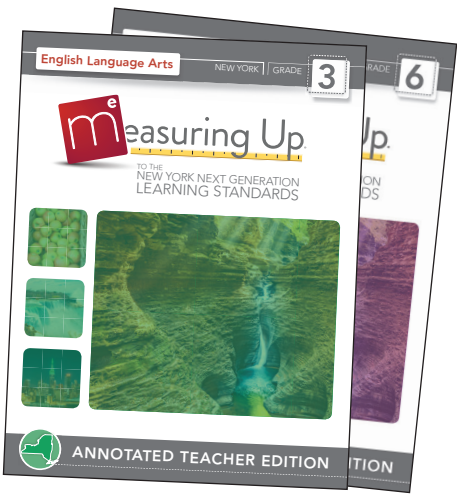
## Practice the New York Next Generation Learning Standards

Lessons support collaborative teaching and modeled instruction.

- Connect new learning to what students may already know.
- Emphasize **academic vocabulary** with Words to Know and Vocabulary in Action.
- Strengthen **collaborative learning** with Turn and Talk and Learning Together.
- Support Culturally Responsive Sustaining-Education Framework.
- Two **independent practices** in every lesson build competency for the New York State Assessment.



Engage students with Checkpoints, Hints, Turn and Talk, Think About It, Sketch It, and other prompts.

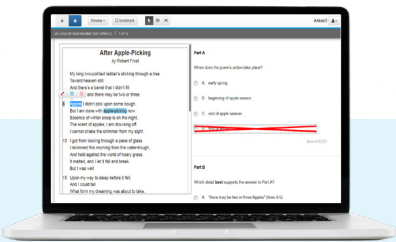


The Teacher Edition includes:

- Real-world lesson goals.
- Differentiation for struggling, advanced, and English Language Learners.
- Scoring rubrics, checklists, and graphic organizers.

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Level F/Grade 6	9781640905580	
Level G/Grade 7	9781640905597	
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MATHEMATICS		
Level C/Grade 3	9781640905610	\$387.95
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Level E/Grade 5	9781640905634	
Level F/Grade 6	9781640905641	
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\*Classroom Pack includes 30 Student Editions and a digital Teacher Edition.



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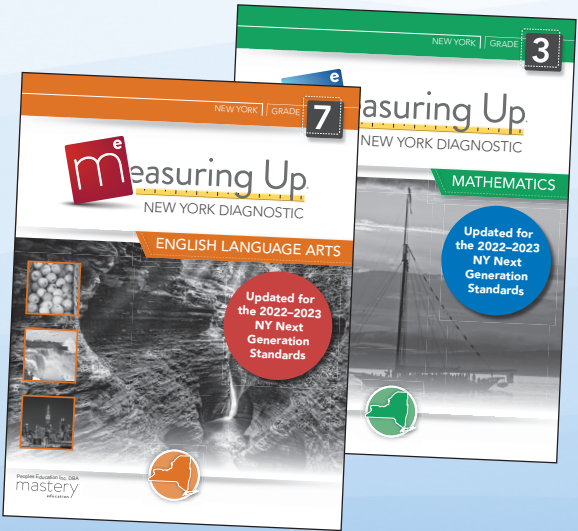
### Extend Learning Online

Add on New York Next Generation Learning Standards-based benchmark assessments.

### MATHEMATICS & ENGLISH LANGUAGE ARTS

One-Year Subscription Per Student	ISBN	Price**
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Middle School ELA/Reading Assessments	9781663674654	\$4.95
Elementary Mathematics Assessments	9781663674661	\$4.95
Middle School Mathematics Assessments	9781663674678	\$4.95

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### Want more New York State Assessment diagnostics?

Measuring Up New York Diagnostic offers two full-length diagnostics that mirror the actual test.

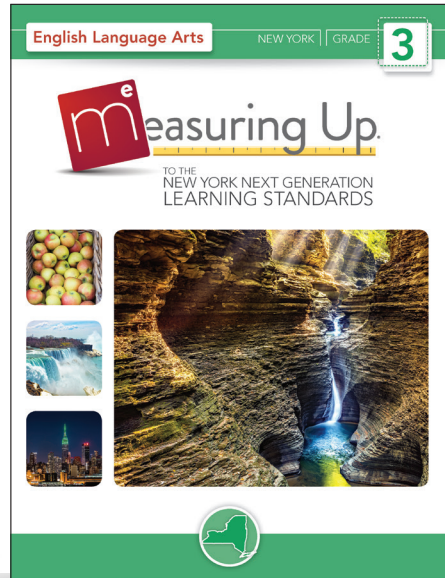
Plus, the Answer Key identifies:

- Standards per question.
- A lesson for review or re-teaching.

See pages 2–3.



## English Language Arts—What's inside?

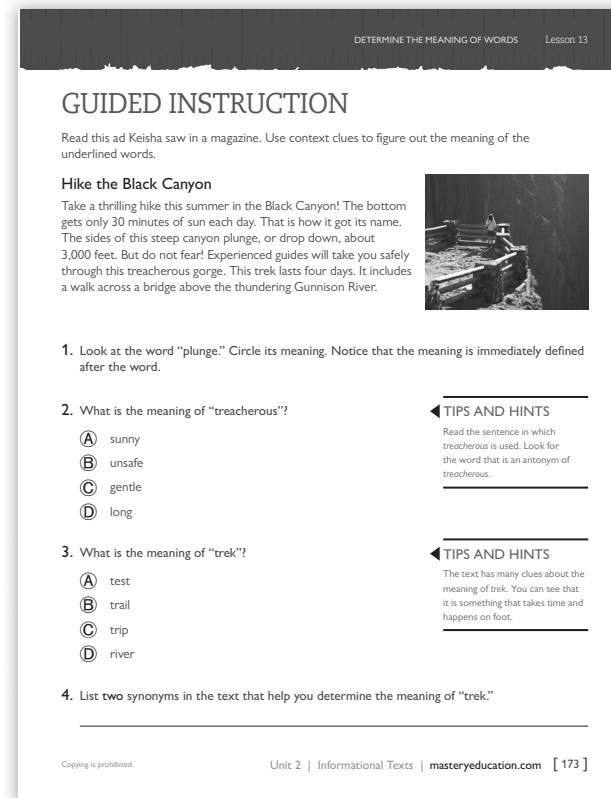
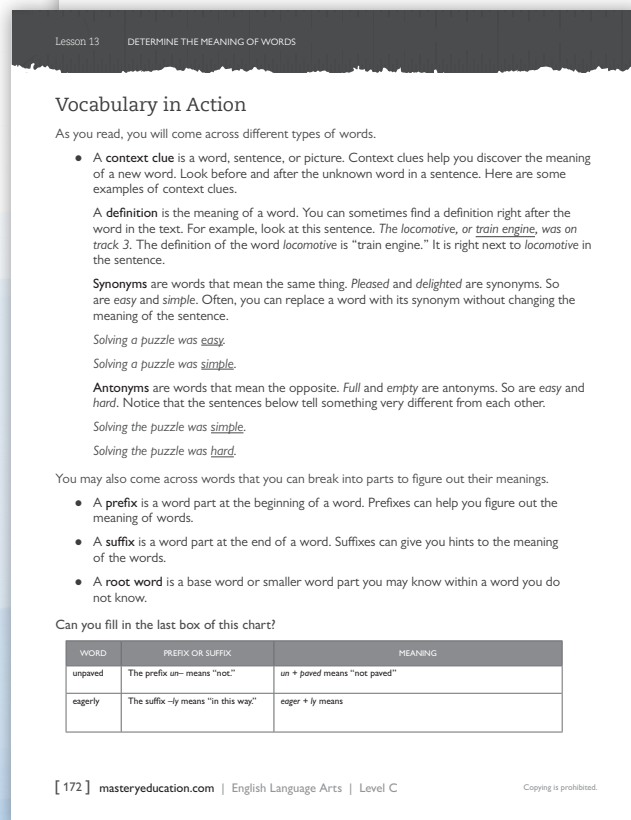
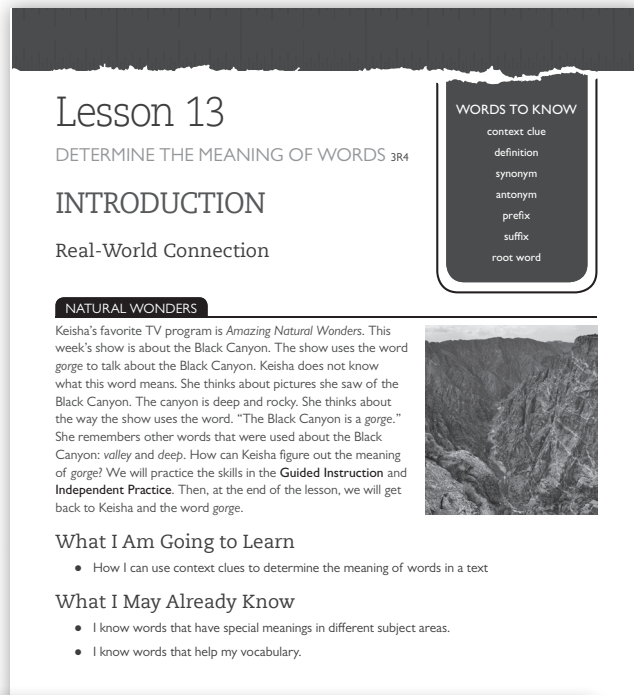


**Four units easily integrate into your literacy curriculum.**

- Literature
  - Informational Text
  - Writing
  - Foundations & Vocabulary (Grades 3–5)
  - Vocabulary (Grades 6–8)

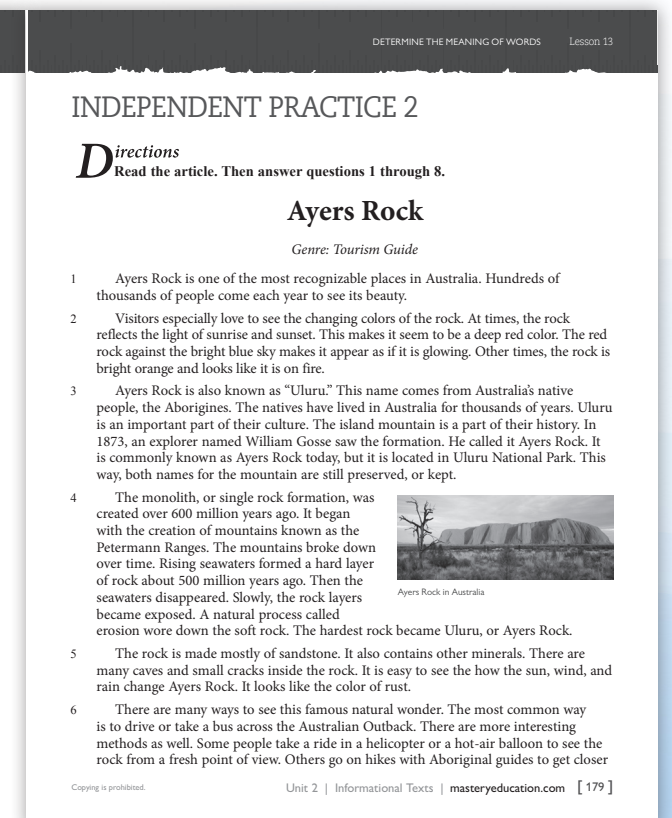
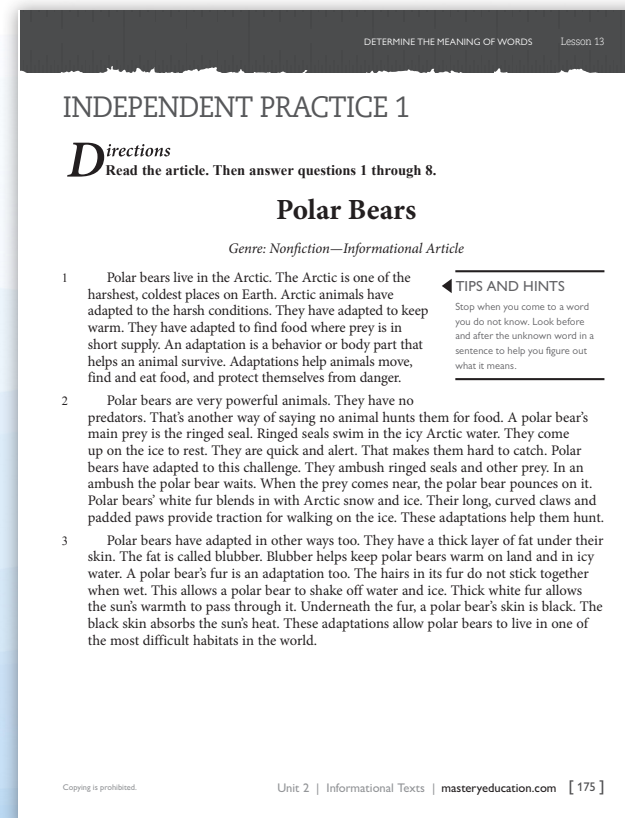
**Newly revised standards-based instruction includes:**

- A variety of complex texts that meet updated reading level ranges.
- More cross-curricular texts in grades 6–8.
- An emphasis on academic vocabulary, foundational, and word knowledge skills.
- A Language Conventions handbook that supports L.1 and L.2 Anchor Standards.
- Punctuation, spelling, and core conventions to ensure proficiency.



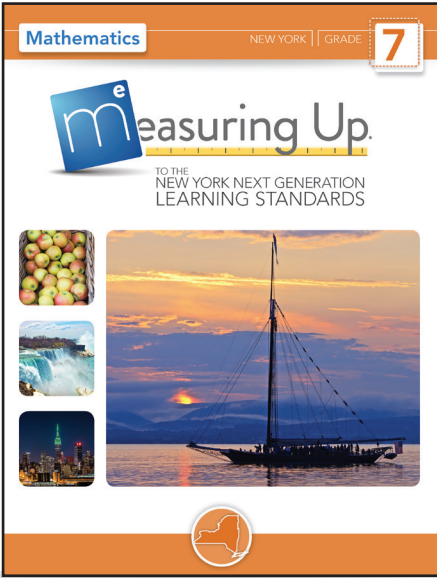
## Boost learning with differentiated Independent Practice

- **Practice 1**
  - Beginning to mid-grade-level passages
  - Scaffolded support
- **Practice 2**
  - Mid-to-end of grade-level passages
  - New York State Assessment-type items





Mathematics—What's inside?



Build procedural and conceptual understanding for mathematics

- A focus on major content and skills.
- Balance conceptual understanding, procedural skills, and application.
- Incorporate mathematical practices in every lesson.

Two independent practices increase difficulty level

Diagnostic 1

- Basic-level procedural and application questions
- Scaffolded support

Diagnostic 2

- Rigorous item types
- Independent practice without support

Lesson 11

IDENTIFY PATTERNS NY.3.OA.9

INTRODUCTION

Real-World Connection

Oliver receives \$5 each week for finishing his chores. He saves his money for 3 weeks. How can he use the table below to find the amount of money he has saved? Let's practice the skills in the **Guided Instruction** and **Independent Practice** and see how Oliver could solve his problem at the end of the lesson!

×	0	1	2	3	4	5	6
0	0	0	0	0	0	0	0
1	0	1	2	3	4	5	6
2	0	2	4	6	8	10	12
3	0	3	6	9	12	15	18
4	0	4	8	12	16	20	24
5	0	5	10	15	20	25	30
6	0	6	12	18	24	30	36

What I Am Going to Learn

- How to find patterns in tables and charts
- How to explain patterns using rules

What I May Already Know

- I know how to add using mental math.
- I know how to skip-count by 5s and 10s.
- I know how to find numbers of objects by adding or multiplying.

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Lesson 11

IDENTIFY PATTERNS

Vocabulary in Action

There are patterns all around you. Some patterns use shapes. Others use numbers.

- A pattern that uses numbers is called a **numeric pattern**.

All numeric patterns have **rules**.

- A rule tells you what to do to one number to get the next number. For example, the pattern 0, 4, 8, 12, and so on follows the rule "add 4."
- Rules can involve addition, subtraction, multiplication, division, or a combination of these. Most everyday real-world relationships involve multiplication or division.

You can create and explain patterns and rules with the help of tables and charts.

EXAMPLE

What is the rule for the pattern in this table?

Number of Insects	Number of Legs
1	6
2	12
3	18
4	24
5	30

number in the left column by 6, you get the number in the right column. Another way to describe the pattern is to multiply by 3, because 2 and 3 is an even number; the product of any even number will also be even.

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IDENTIFY PATTERNS Lesson 11

EXAMPLE

Look at the hundred chart. What are the rules for each column? What are the rules for each row?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

- Move from top to bottom. Each number in a column is 10 more than the number above it. The rule is "add 10."
- Move from bottom to top. Each number in a column is 10 less than the number above it. The rule is "subtract 10."
- Move from left to right. Each number in a row is 1 more than the number to its left. The rule is "add 1."
- Move from right to left. Each number in a row is 1 less than the number to its right. The rule is "subtract 1."

Use the hundred chart to skip-count by tens, starting at 8.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

TURN AND TALK

What other patterns do you see in the chart?

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IDENTIFY PATTERNS Lesson 11

INDEPENDENT PRACTICE 1

1

A number pattern is shown below.

7, 12, 17, 22, 27

Which is the rule for this pattern?

A Add 5.

B Add 7.

C Multiply by 5.

D Multiply by 7.

TIPS AND HINTS

Write an equation to show how to get from the first number to the second number. Do this for every pair of numbers listed.

2

Jay is making lemonade. He uses this chart to find out how much mix and water to use.

LEMONADE RECIPE

Cups of Mix	Cups of Water
1	3
2	6
3	9

How many cups of water should he use for 5 cups of mix?

A 10, because the rule is multiply by 2.

B 11, because the rule is add 6.

C 15, because the rule is multiply by 3.

D 20, because the rule is multiply by 4.

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IDENTIFY PATTERNS Lesson 11

INDEPENDENT PRACTICE 2

1

Look at the chart below.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Which rule shows the pattern that is highlighted on the hundred chart?

A Add 6.

B Add 3.

C Multiply by 6.

D Multiply by 3.

2

Sofia is making soup. She uses this table to know how much water and vegetables to use.

SOUP DIRECTIONS

Cups of Water	Cups of Vegetables
4	1
8	2
12	3

How many cups of water should she use for 5 cups of vegetables?

A 10, because the rule is divide by 2.

B 14, because the rule is add 9.

C 20, because the rule is divide by 4.

D 15, because the rule is divide by 3.

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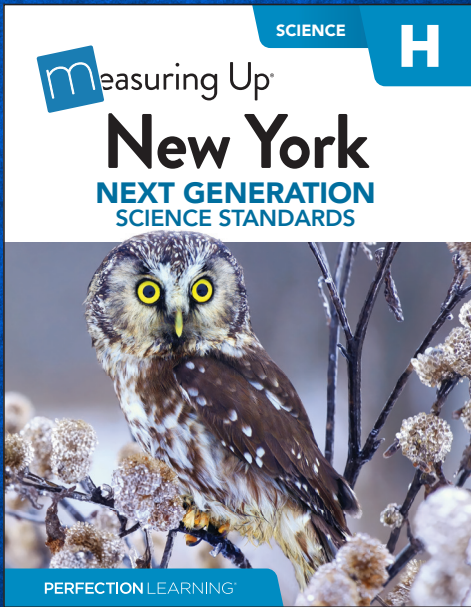
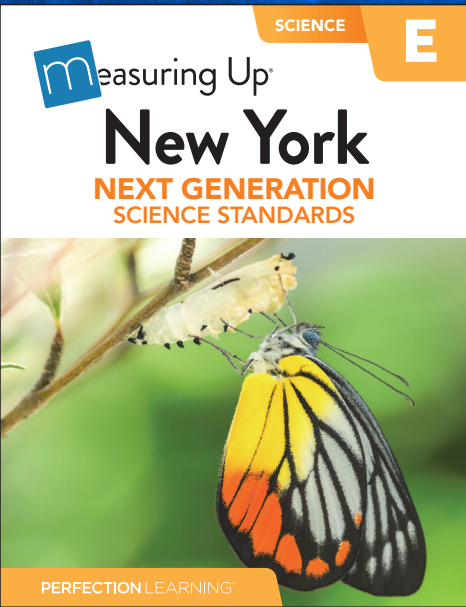
measuring Up<sup>®</sup>  
to the *Next Generation Science Standards*

New!

Promote data analysis, critical thinking,  
and problem solving

Lessons feature:

- Connections from science to other subject areas.
- Goals that connect prior knowledge to scientific concepts.
- Independent practice items that meet the rigor of the NGSS assessments.
- **Building Stamina** unit tests to check for understanding.
- Hands-on activities, experiments, and investigations.



Each grade level covers a wide variety of scientific concepts including life, earth, and physical science

Level E / Grade 5

- Electricity and Magnetism
- Motion
- Mass
- Life cycles of organisms
- Ecosystems
- Weather and Climate
- Earth's systems

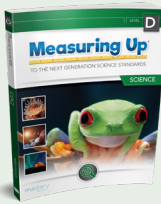
Level H / Grade 8

- Structures and properties of matter
- Chemical reactions
- Energy
- Functions of cells
- Organisms
- Ecosystems
- Universe
- Weather and Climate

Level/Grade	ISBN*	Price***
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Level H/Grade 8	9781663676641	
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\*\*Includes 5 Student Editions (only with purchase of a Classroom Pack).



ALSO AVAILABLE!

Level D / Grade 4

- Structure, Function, and Information Processing
- Transferring Energy and Information
- Energy and Collisions
- Earth's Landscape
- Earth's Systems and Change

**Lesson 12**  
WHERE ARE SALT AND FRESH WATER FOUND? 5-ESS2-2, 4-ESS2-4, 3-ESS2-3

**INTRODUCTION**

**Key Concept**  
About 71% of Earth's surface is covered with water. However, most of it is not drinkable because it is salt water. Where are Earth's water sources? How much of Earth's water is salt water, and how much of it is drinkable fresh water?

**What I Am Going to Learn**

- How much salt water and fresh water is on Earth
- How to determine cause and effect relationships with the weather

**Scientific Vocabulary**  
As you read, it is important to understand the scientific vocabulary in this lesson.  
**Salt water** is water that contains salt, such as ocean water.  
**Fresh water** is water that is not salty. Fresh water is suitable for drinking if it is clean or processed.  
**Groundwater** is water held underground in rock and soil pore spaces and in fractures in rock formations. It supplies wells and springs.  
**A reservoir** is a large natural or artificial lake used as a source of water supply.  
**A cause-and-effect relationship** is when one thing causes another to happen. Why something happens is the cause. What happens as a result is the effect.  
**The water cycle** is the path that all water follows as it moves around Earth's oceans, land, and atmosphere.  
**Evaporation** is the process in the water cycle in which liquid water changes to gas in the atmosphere.  
**Condensation** is the process in the water cycle in which water vapor in the air changes to liquid water.  
**Precipitation** is the process in the water cycle in which water falls from the atmosphere to Earth's surface as rain, ice, and snow.

**WORDS TO KNOW**  
salt water  
fresh water  
groundwater  
reservoir  
cause and effect  
water cycle  
evaporation  
condensation  
precipitation

**The Water Cycle**

of condensation begins. When water vapor condenses, it collects with tiny particles of dust in the air to form clouds. The water vapor again changes form to become tiny water droplets in the clouds. As more and more of these droplets collect, the clouds get bigger. If there are enough water droplets in a cloud, it causes water to fall to Earth in the form of rain, snow, or ice depending on the temperature. This is called precipitation.

Water that lands on Earth's surface becomes runoff and is collected in lakes, streams, rivers, and aquifers. Aquifers fill with water and become underground reservoirs. These reservoirs can remain for millions of years. Some drinking water comes from these aquifers. Water is the only substance that naturally exists in three states on Earth—solid, liquid, and gas.

**MODEL IT**  
Show how much salt water, ice, and fresh water there is on Earth. Graph these quantities on a blank bar chart.  
Salt water – 97%  
Ice – 2%  
Fresh water – 1%

1. Most drinking water comes from surface waters such as in rivers or lakes. Where else could humans find drinking water if the lakes and rivers do not provide enough?

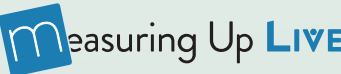
2. Why do farmers not use ocean water for crops?

3. Where would you find the largest amount of fresh water on Earth?

**WORDS TO KNOW:**  
Vocabulary students will encounter is listed and defined in context.

**KEY CONCEPT:**  
Lesson objectives set the stage for what students will learn.

**MODEL IT:**  
Guided instruction provides hands-on tasks for students to demonstrate understanding.



Extend Learning Online

Add on New York  
Standards-based  
benchmark assessments.

SCIENCE

One-Year Subscription Per Student	ISBN	Price***
Elementary Science Assessments	9781663674685	\$4.95
Middle School Science Assessments	9781663674692	\$4.95

Minimum quantity purchase of 25 Student Editions of the same grade level and subject area.

\*\*\* Net School Price reflects a discount of 25% off List Price and requires a school purchase order.



Getting Ready for the NYSESLAT

Instructional and Assessment Guide for the NSESLAT

Focused instruction prepares students for the NYSESLAT

- Grade-level instructional practice books are aligned to the Bilingual Progressions.
- Separate speaking practice activities for all Performance Level Descriptions (PLDs).
- Broad-based content themes integrate listening, reading, and writing.
- A comprehensive Teacher Guide offers explicit guidance and instruction, Individual Tracking Chart, and Rubrics for Speaking and Writing by PLD.

Format that delivers Instructional and Assessment Guides for the NYSESLAT

- Complete activities align to the NYSESLAT and Bilingual Progressions.
- Separate speaking activities, one for each PLD.
- Three thematic activities integrate listening, reading, and writing.

Place an emphasis on spoken English

Emphasize speaking with activities designed to assess and support oral language development.

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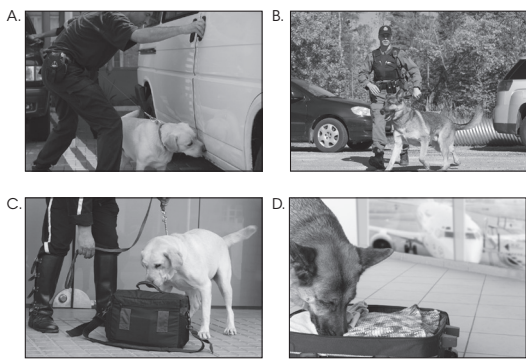
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SPEAKING PDL: Emerging

Directions: You will hear a question or statement. Listen and then answer. Remember to answer in English.

2. Many dogs have jobs, just like people. The dogs have special training and security people use them at airports and other places where bombs or drugs may be hidden. A dog's sense of smell is over a thousand times more sensitive than a human's.



Tell me about the work these dogs are doing.



SPEAKING PDL: Entering

Directions: You will hear a question or statement. Listen and then answer. Remember to answer in English.

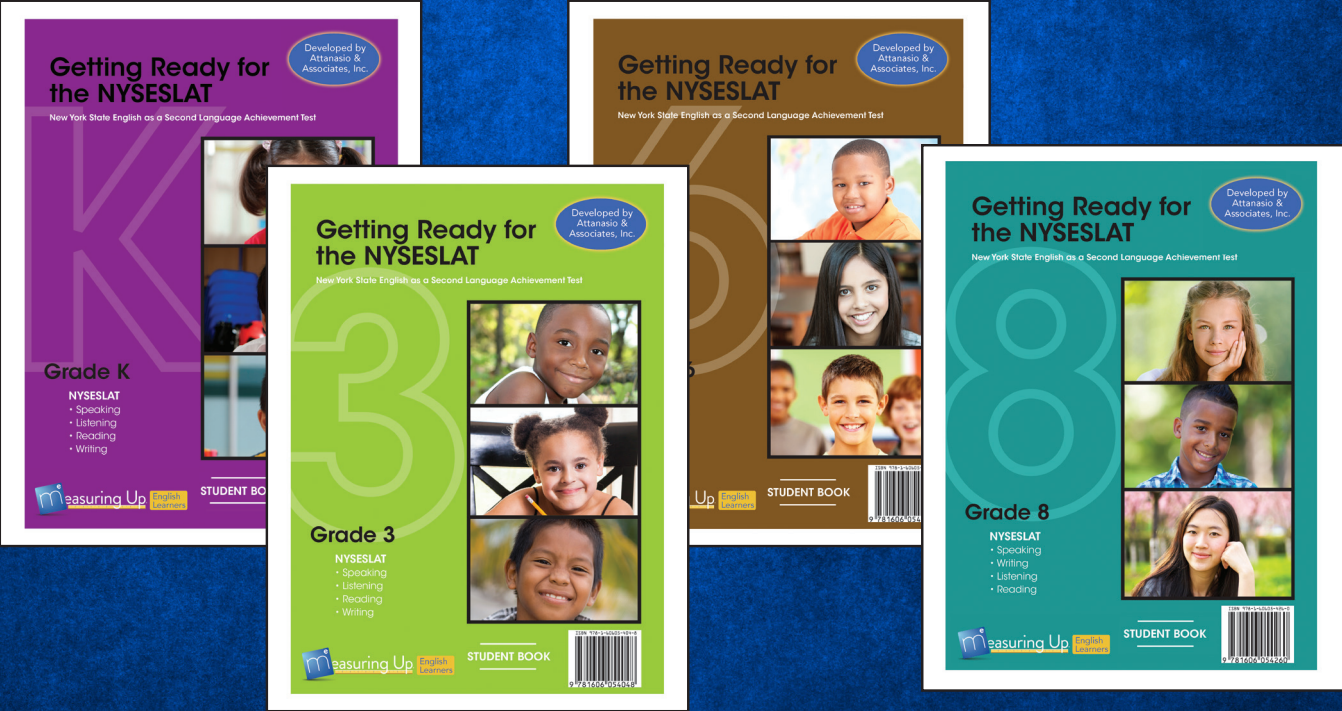
1. A mechanic is someone who fixes cars and trucks. Tell me which picture shows a mechanic in uniform.



2. There are many trucks on our highways loaded with many different products. Some carry machines, others carry food. Tell me which picture shows someone who moves products from city to city.



3. What other products are moved around the city or across the country by truck? Look at the pictures and tell me what you see.




Speaking

- For each PLD, students will respond to 10+ questions
- Sample Speaking & Score Sheet per PLD in Teacher Guide




Three thematically linked activities


Listening, Reading & Writing

**LISTENING** Stories - Theme 1

Directions: In this part of the activity, you will listen to a passage. Then, you will answer questions 4-8 about the passage. Fill in the circle next to the correct answer.



Getting Ready for the NYSESLAT - Grade 5

**LISTENING** Stories - Theme 1

Directions: In this part of the activity, you will listen to a passage. Then, you will answer questions 9-11 about the passage. Fill in the circle next to the correct answer.

4. Which phrase from the passage tells how useful cell phones are today?

☐ A perform many of the same tasks that a computer can

☐ B you could do only two things

☐ C use their cell phones even more for sending and receiving text

☐ D you must make sure it is adapted

5. Which phrase from the passage helps you understand the meaning of the word **texting**?

☐ A check your mail or surf the net

☐ B sending and receiving text messages


☐ C different networks from country to country

☐ D making and answering calls

Getting Ready for the NYSESLAT - Grade 5

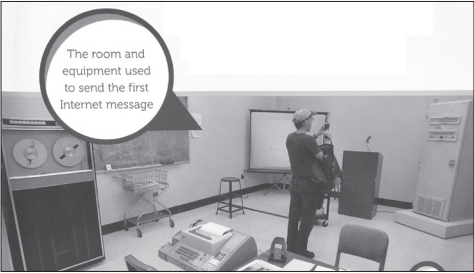
Listening

- Students listen to two passages and answer three to four multiple-choice questions for each passage.

**READING** Passages - Theme 1

Directions: In this part of the activity, you will read a passage. Then, you will answer questions 9-11 about the passage. Fill in the circle next to the correct answer.

12 Great Moments that Changed Internet History




**"LO" is the First Internet Message:** L.O. These two little letters were the start of something big. They changed the way people communicate, work, shop, play, learn, and even elect leaders. "LO" was the first message sent over the first computer network. That network would become the Internet.

It was a few days before Halloween in 1969. Charley Kline was a student at the University of California, Los Angeles (UCLA). He phoned a scientist at the Stanford Research Institute hundreds of miles away. Both of them were sitting in front of computer terminals. Kline typed in a letter "L" on his keyboard. He asked the man on the phone, "Did you get the L?" He did. No one had sent a message over a computer network before. Kline was making history.

In the late 1960s, computers did not ask users to log in with a name and password. The computer waited for a command. Kline was typing

Getting Ready for the NYSESLAT - Grade 5

**READING** Passages - Theme 1

Directions: In this part of the activity, you will read a passage. Then, you will answer questions 12-14 about the passage. Fill in the circle next to the correct answer.

O-G-I-N. He pressed the "O" key. "Did you get the O?" he or man said yes.

S." The computer on the other end crashed. Kline did not command. Still, he and the Stanford scientist had done an amazing - part. They created the first computer network, ARPANET.

ing for the United States Defense Advanced Research (DARPA) invented ARPANET. By 1981, ARPANET connected military and university computers. During the 1980s and work linked with other networks around the world, growing we know today.


**Page Goes Live in 1990:** The first web page was pretty plain. how we use the Internet.

le could share data, files, and messages on the Internet. ng linked all the information together. Tim Berners-Lee v, a large Swiss research facility. Years earlier, he coded a p track of all the computers, files, and people at CERN. It d information when he needed it. Berners-Lee wondered if e same for the Internet.

posed the World Wide Web in 1989. He came up with the ry document an address. He called that address a Uniform or (URL). The URL tells other computers where to find the document on the Internet. This allows pages to be linked World Wide Web. Berners-Lee created the first web page on in 1990.

orld Wide Web was not very popular at first. People did not plize the web was the ideal way to organize the Internet. It wser called Mosaic to make them see the potential of the p. A year after Mosaic was launched, web traffic increased e people say that Mosaic made the Internet boom of the

Getting Ready for the NYSESLAT - Grade 5

**WRITING** Extended Response - Theme 1

Directions: In this part of the activity, you will read a passage again. Then, you will write two paragraphs about the passage.

toxic to breathe, and it can explode. So inventors continued to search for a better solution.

Thomas Edison joined the quest in 1878. His plan was to create a filament in a glass vacuum bulb. Edison made his own bulbs. His first incandescent light, developed January 1879, worked, but its filament burned out after only a few short hours.

Edison's incandescent lamp worked by heating a strand of carbon until it was so hot that it glowed. Its glow was steady and bright, and it was far safer than the gaslight it replaced.

At the same time, Sir Joseph Wilson Swan, A British inventor, invented an incandescent-filament electric lamp. Edison and Swan began working together. In 1880, they developed light bulbs that could burn for an extended time.


Televisions have had a huge impact on people's lives. In 1926, John Baird invented the **Television**, a machine that could scan and transmit moving images. In 1927, Ph sign made up of 6 color images in 19

Alexander Graham first words spoken. Bell was working o clothes. He used h come help him.

In 1973, Dr. Martin C phone that was a at Bell Laboratorie becoming so cau and was almost hi

Neil Papworth sent keyboard to type h at a Christmas p cell phones that se

**Inventors and Discoveries**



Some inventions have had a huge impact on the way people live their daily lives. Can you imagine how different your life would be without electric lights? Once the Sun went down, your only sources of light would be the fireplace, candles, or oil lamps.

Early oil lamps used olive, whale, or nut oil for fuel. They were smelly and smoky, and a gust of wind would blow them out. In the 1700s, people began using glass chimneys to protect the flame.

In 1792, William Murdoch discovered that the gases from coal produced a steady, bright flame, and by the middle 1800s homes, businesses, and streetlights were using gas lamps. Gas wasn't perfect, though. It can be

Getting Ready for the NYSESLAT - Grade 5

Writing

- Students read the passage again and respond to a writing prompt. The first passage will be a short-response prompt. The second passage will include an extended-response item.
- A sample Writing Rubric identifying PLD Level/Score to criteria is included in the Teacher Guide.

Level/Grade	ISBN	Price***
30-PACKS*		
Grade K	9781606053850	\$598.95
Level A/Grade 1	9781606053928	
Level B/Grade 2	9781606053973	
Level C/Grade 3	9781606054055	
Level D/Grade 4	9781606054093	
Level E/Grade 5	9781606054130	
Level F/Grade 6	9781606054154	
Level G/Grade 7	9781606054161	
Level H/Grade 8	9781606054178	
High School	9781606056042	
5-PACKS**		
Grade K	9781606053867	\$98.00
Level A/Grade 1	9781606053935	
Level B/Grade 2	9781606053980	
Level C/Grade 3	9781606054062	
Level D/Grade 4	9781606054109	
Level E/Grade 5	9781606054147	
Level F/Grade 6	9781606054208	
Level G/Grade 7	9781606054215	
Level H/Grade 8	9781606054239	
High School	9781606056059	

\*Includes 30 copies of the Student Edition and a Teacher Edition.

\*\*Includes 5 copies of the student edition.

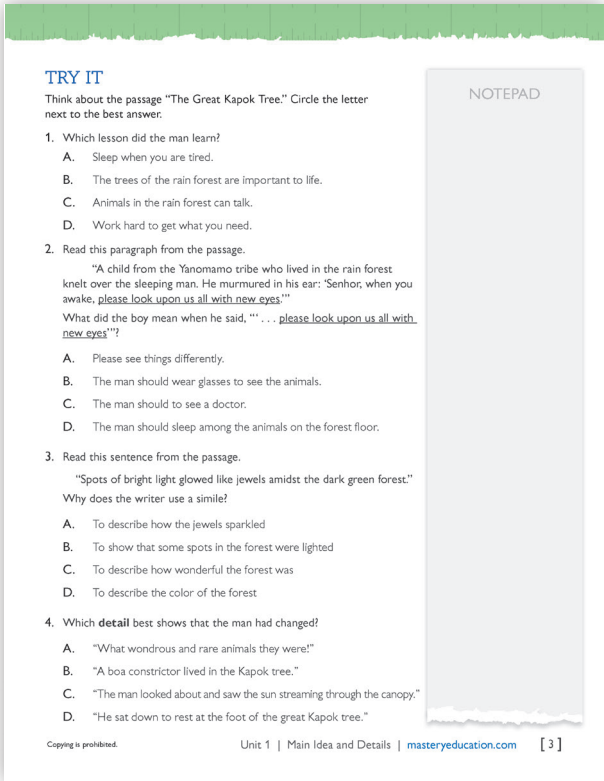
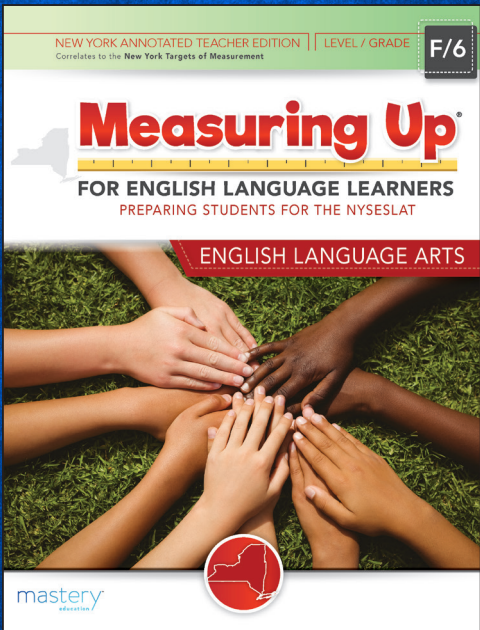
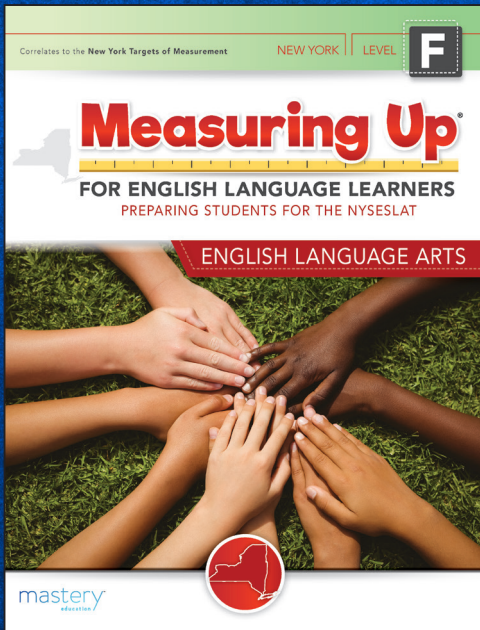
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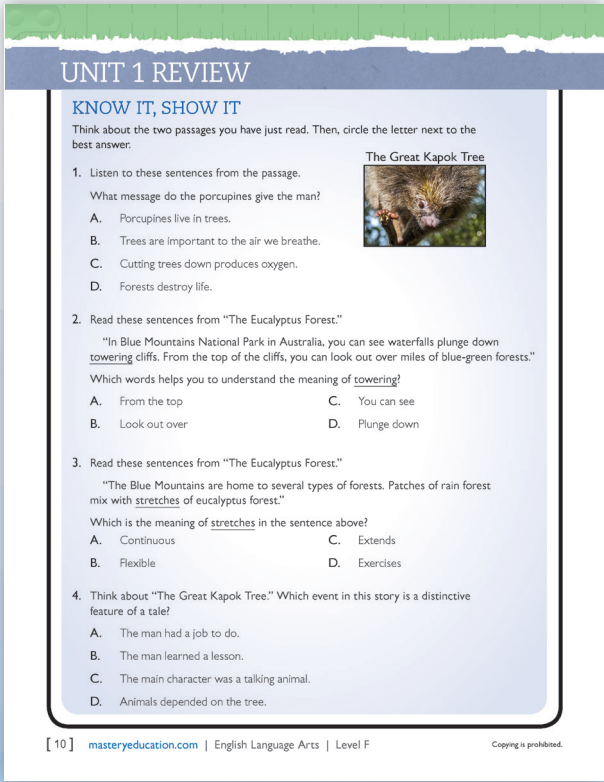


Accelerate language acquisition with proven strategies  
Supporting language proficiency, each unit presents a literary passage followed by a thematically linked informational text.

- Students interact with engaging lesson design.
- Guided Thinking Questions support understanding.
  - Academic vocabulary appears in boldface.
  - Identifies opportunities to listen and speak.
  - Self-check encourages students to take ownership.

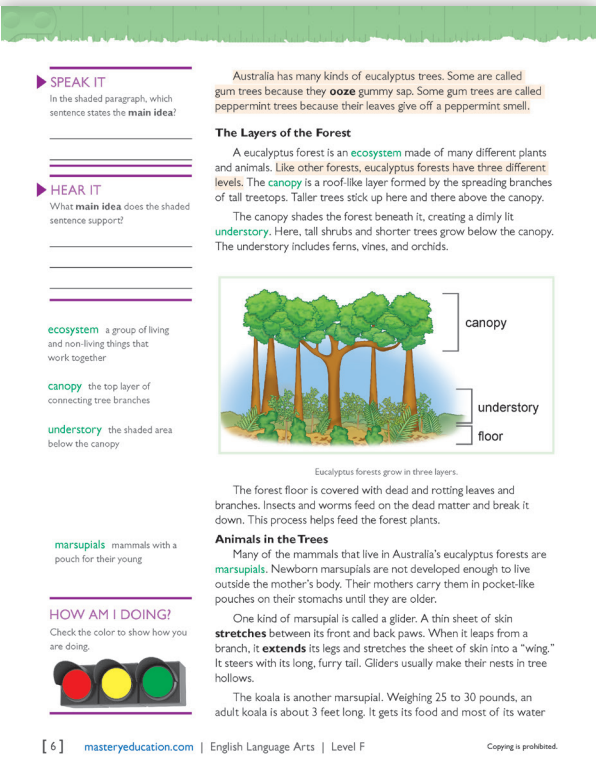


- The **Teacher Edition** offers explicit teaching support and suggested pacing as well as:
- Support for Entering and Emerging PLD students.
  - Before-, during-, and after-reading support and guidance.



Students apply the skills to five different activities:

- NYSESLAT practice
- Graphic organizer
- Writing activity
- Speaking activity
- Turn and Talk

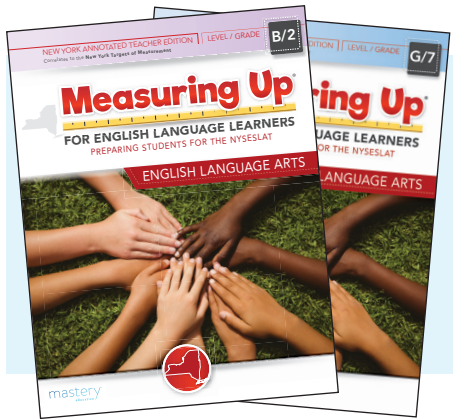


- Each Unit concludes with **NYSESLAT practice**
- Listening and Reading multiple-choice questions
  - Writing Task



Measuring Up for English Language Learners incorporates an integrated approach focused on language acquisition strategies. Each unit offers:

- Sentence and language frames.
- An emphasis on Tiers 1 and 2 vocabulary learning, etymology, and Spanish cognates.
- Formatted practice assessment questions that match the style of the NYSESLAT.



Enhanced Teacher Edition features:

- Explicit teaching support and suggested pacing.
- Support for Entering and Emerging PLD students.
- Before-, during-, and after-reading support and guidance.

Format and Structure

**Six units:** Main Idea and Details, Summarize, Sequence, Problems and Solutions, Cause and Effect, and Inferences/Draw Conclusions.

**Units include** two lessons and Unit Review: thematically linking a literature passage and informational text with review that includes practice with multiple-choice and constructed response questions that reflect the NYSESLAT.

**Instruction** targets the five performance-level descriptors (PLDs): Entering, Emerging, Transitioning, Expanding, and Commanding.

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Letter to Students

What You'll See in *Measuring Up for English Language Learners*

Unit 1

MAIN IDEA AND DETAILS

TOMs

R.5-6.1, R.5-6.2, R.5-6.3, R.5-6.4, R.5-6.5, S.5-6.1, S.5-6.2, L.5-6.1, L.5-6.2, L.5-6.3, L.5-6.4, W.5-6.1, W.5-6.2, W.5-6.3, W.5-6.4

LESSON

1. The Great Kapok Tree

2. The Eucalyptus Forest

Unit 1 Review

Unit 2

SUMMARIZE

TOMs

R.5-6.1, R.5-6.2, R.5-6.3, R.5-6.4, R.5-6.5, S.5-6.1, S.5-6.2, S.5-6.3, L.5-6.1, L.5-6.2, L.5-6.3, L.5-6.4, W.5-6.1, W.5-6.2, W.5-6.3, W.5-6.4

LESSON

3. Speak!

4. Living with Chimpanzees

Unit 2 Review

Unit 6

INFERENCES

TOMs

R.5-6.1, R.5-6.2, R.5-6.3, R.5-6.4, R.5-6.5, S.5-6.1, S.5-6.2, S.5-6.3, L.5-6.1, L.5-6.2, L.5-6.3, L.5-6.4, W.5-6.1, W.5-6.2, W.5-6.3

LESSON

11. Lonely Ling

12. How to Make a Friend

Unit 6 Review

Appendix

Acknowledgments

Graphic Organizers

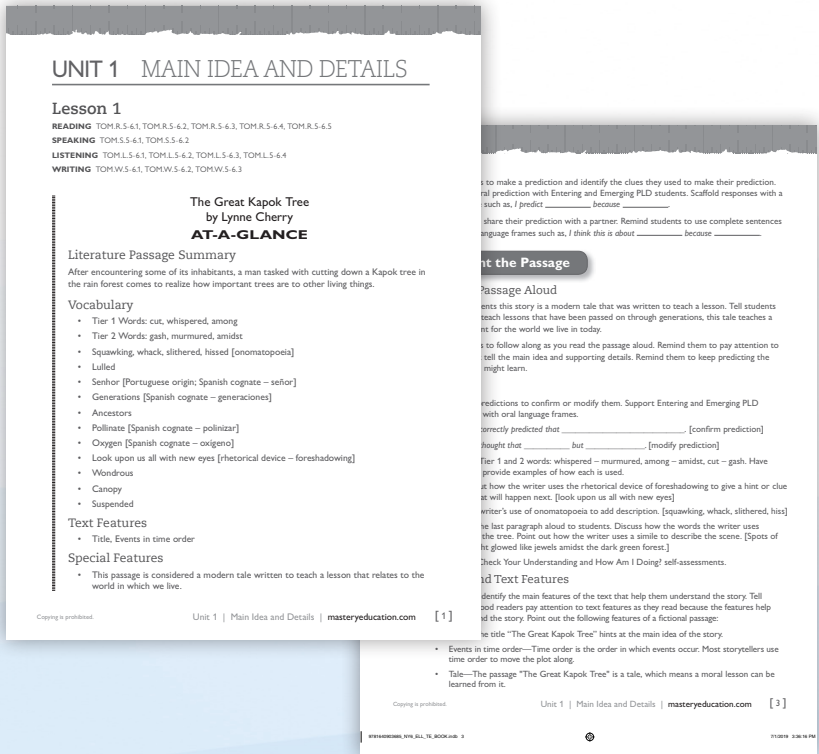
Language Frames

Spanish Cognates

Correlation to the New York Targets of Measurement

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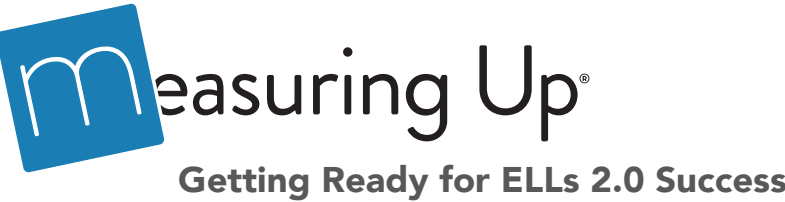
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Level/Grade	Add-on 5-Pack ISBN**	Price***
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\*Classroom Pack includes 25 Student Editions and a Teacher Edition.

\*\*Add-On 5-Pack includes 5 Student Editions (only with purchase of a Classroom Pack)

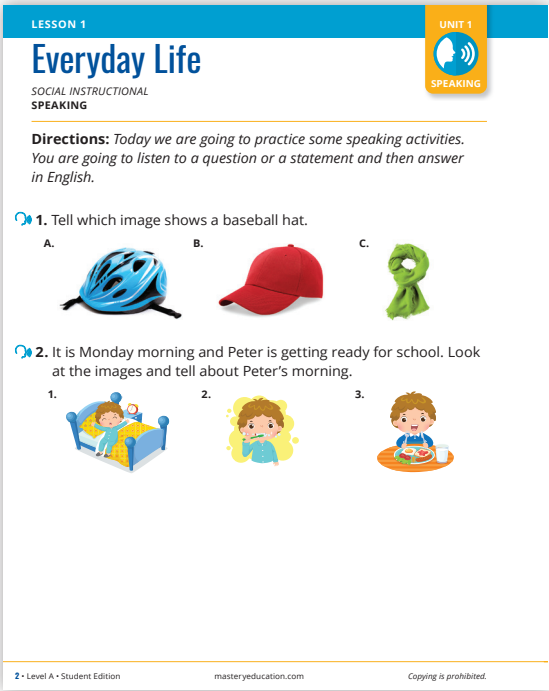
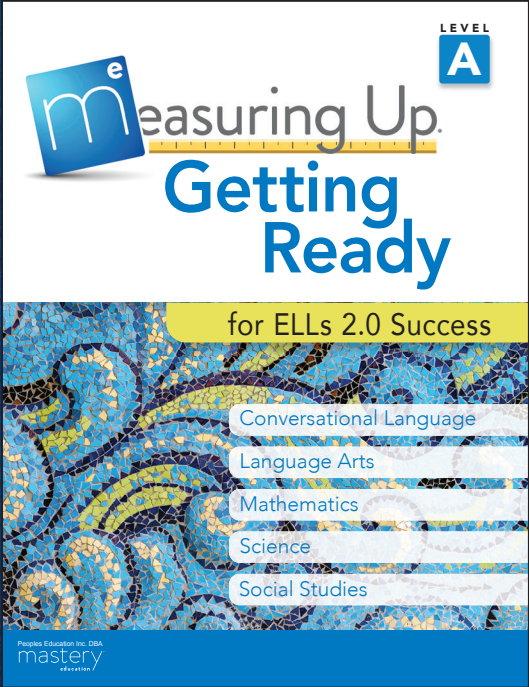
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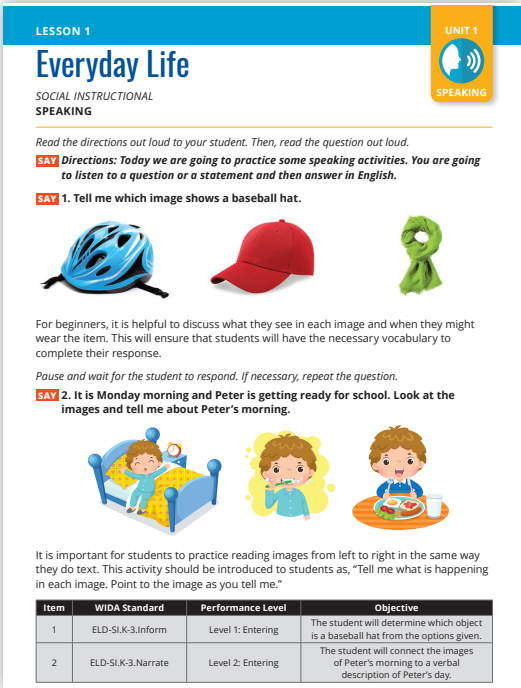
Prepare students for ACCESS for ELLs® 2.0 success

- Reduce test anxiety with items formatted like the ACCESS for ELLs 2.0 tests: multiple-choice, short and extended writing tasks, and oral response.
- Addresses all WIDA® English Language Proficiency standards
  - Conversational Language & Academic Language Arts
  - Science
  - Social Studies
  - Mathematics
- Items are aligned three ways—to a WIDA standard, a performance level, and a clearly defined objective.
- Audio links are included for listening tasks.



Student Edition

- Grade-level instructional practice books are designed to support language acquisition and test readiness.



Comprehensive Annotated Teacher Edition

- Scaffolded instruction for all PLDs: Entering, Emerging, Developing, Expanding, Bridging, and Reaching.

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Four thematic units of 10 lessons each focus on a language domain: speaking, listening, reading, and writing.

Getting Ready for ELLs 2.0 Success — 20-PACKS\*

Level/Grade	ISBN	Price**
Level A/Grade 1	9798887114477	\$448.95
Level B/Grade 2	9798887114484	\$448.95
Level C/Grade 3	9798887114491	\$448.95
Level D/Grade 4	9798887114507	\$448.95
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Level I/Grades 9–12	9798887114552	\$448.95

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Close learning gaps for striving students

For Students

- Uncluttered student page layout.
- Skills-focused instructional design.
- Complex skills segmented into steps.
- Simplified grade-level content.

For Teachers

- Alerts to common errors help avoid student pitfalls that lead to learning difficulties.
- Mathematics error analyses give insight into where learning breaks down.
- Special attention to the needs of English Language Learners.
- Full support for explicit instruction.

Consistent Instructional Framework

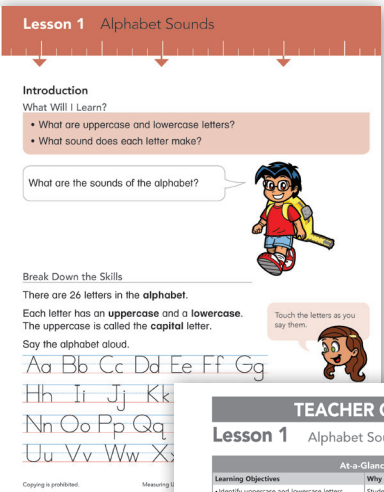
*Measuring Up® Foundations* incorporates brain research for striving students. Four-part lessons streamline skills and tasks to avoid frustration and boost achievement.

Every lesson includes four distinct parts:

1. Introduction/Break Down the Skills
2. Guided Instruction
3. Independent Practice
4. Exit Ticket

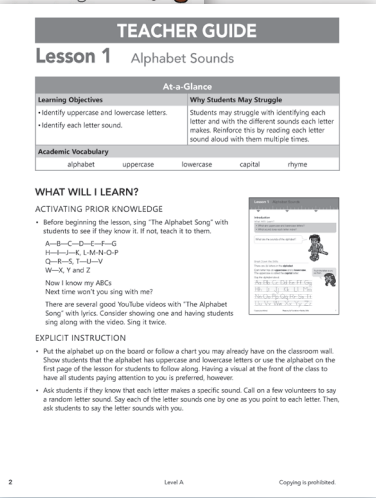
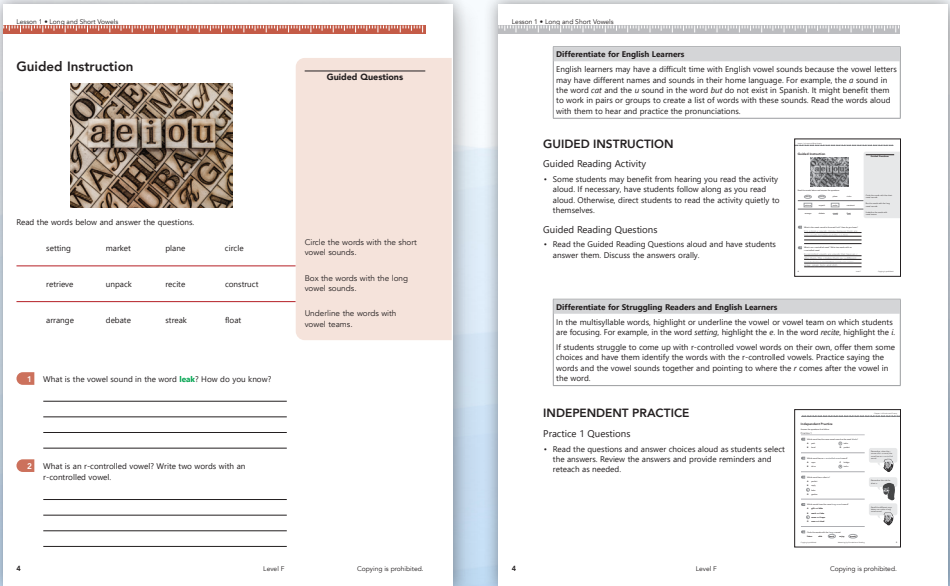
Introduction/Break Down the Skills

- Set learning goals and activate prior knowledge.
- Provide context for vocabulary.
- **Measure Kids** provides hints, tips, and guidance.
- The Teacher's Manual offers:
  - Explicit directions for making instruction clear.
  - Full support to teach academic vocabulary in context.
  - Strategies to address the needs of striving students and English learners.



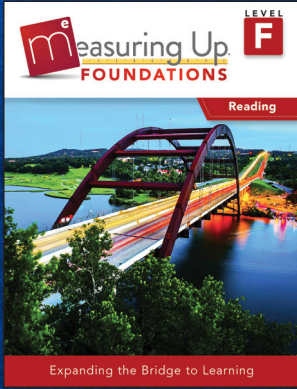
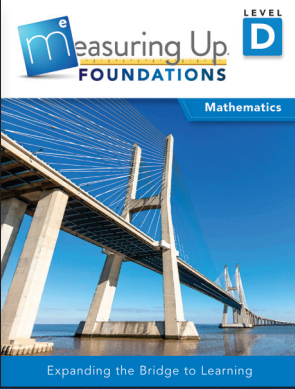
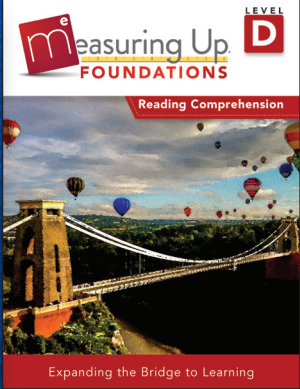
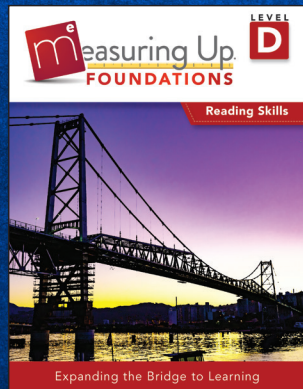
Guided Instruction

- Strategically placed thinking questions support learners.
- Examples and illustrations support and clarify meaning.
- The Teacher's Manual offers comprehensive directions for assigning and supporting practice.



Reading Skills  
Reading Comprehension  
Mathematics

Levels A–E | Grades 1–5 Also available in Spanish



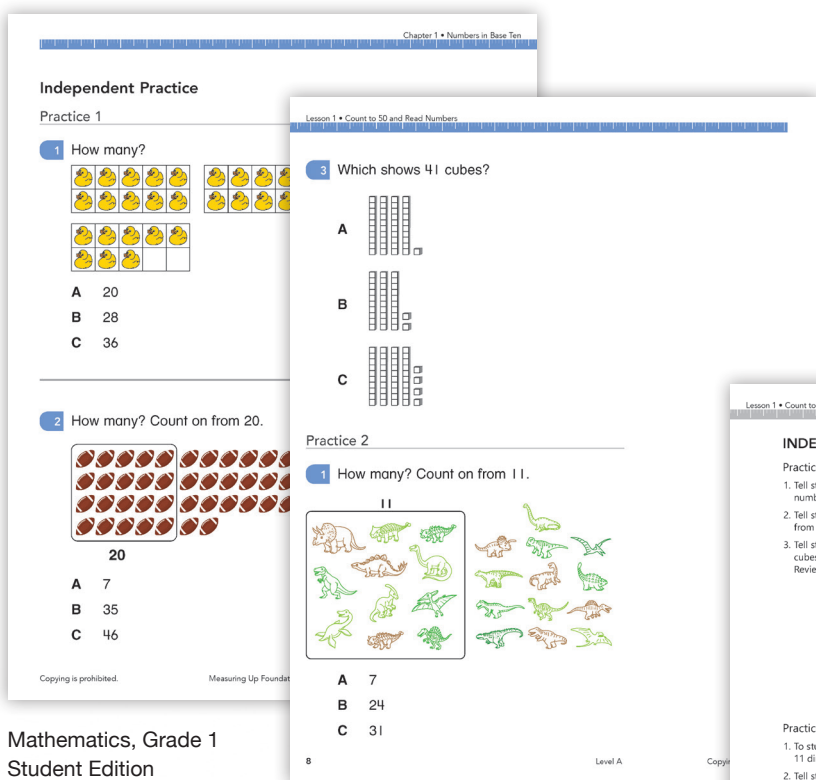
Reading  
Mathematics

Levels F–H | Grades 6–8

Reading Skills, Grade 1  
Student Edition & Teacher's Manual

Reading, Grade 6 Student Edition & Teacher's Manual

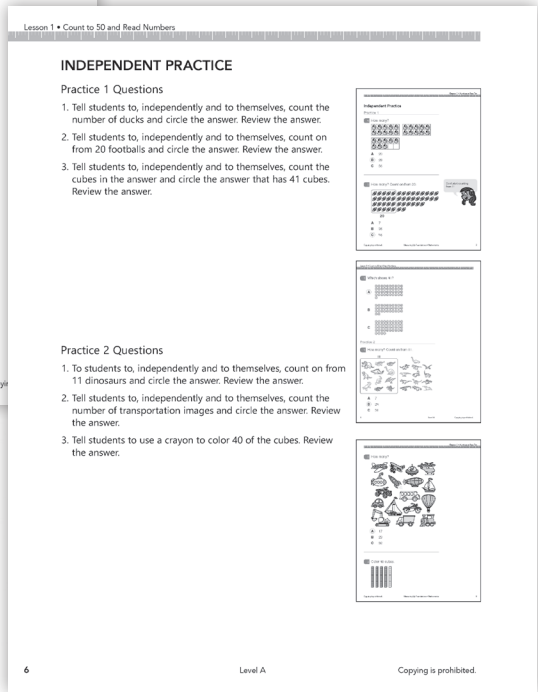




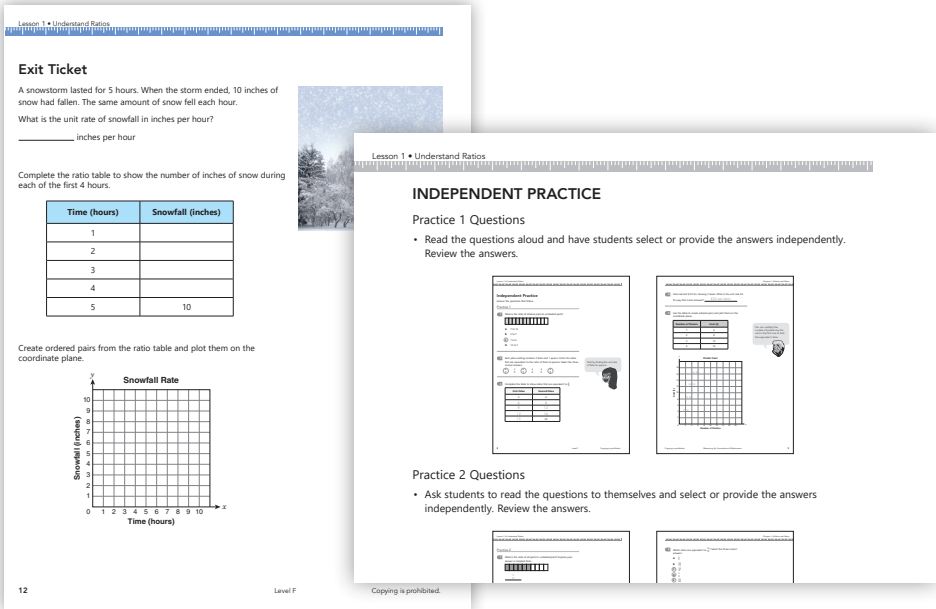
Mathematics, Grade 1  
Student Edition

## Independent Practice

- Students work independently on varied question types.
- Two practice sets provide instructional options for support and independent work.
- The Teacher's Manual includes directions for practice.



Mathematics, Grade 1  
Teacher's Manual



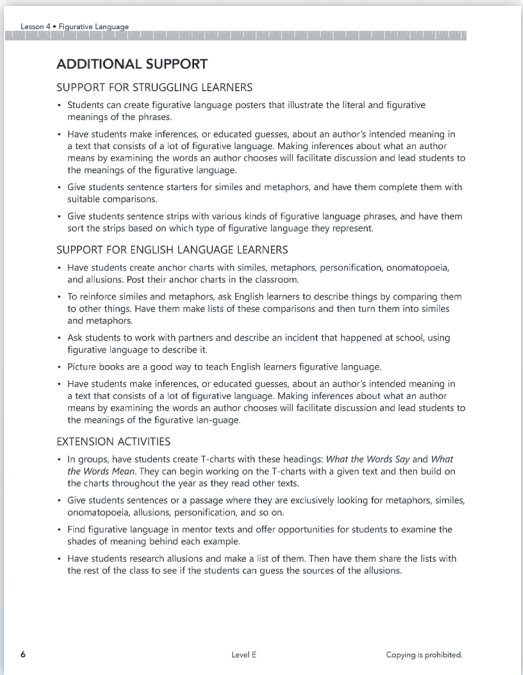
Mathematics, Grade 6  
Student Edition

Mathematics, Grade 6  
Teacher's Manual

## Exit Ticket

- Culminating activity for quick assessment check.
- The Teacher's Manual includes directions for activity.

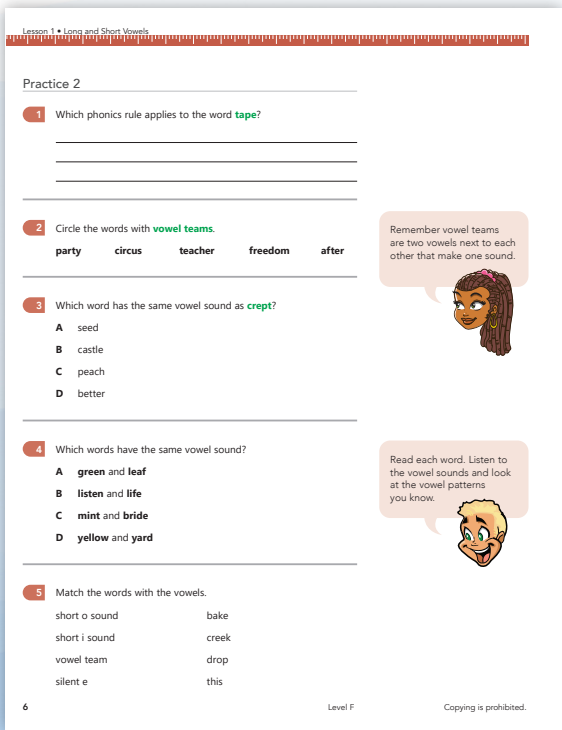
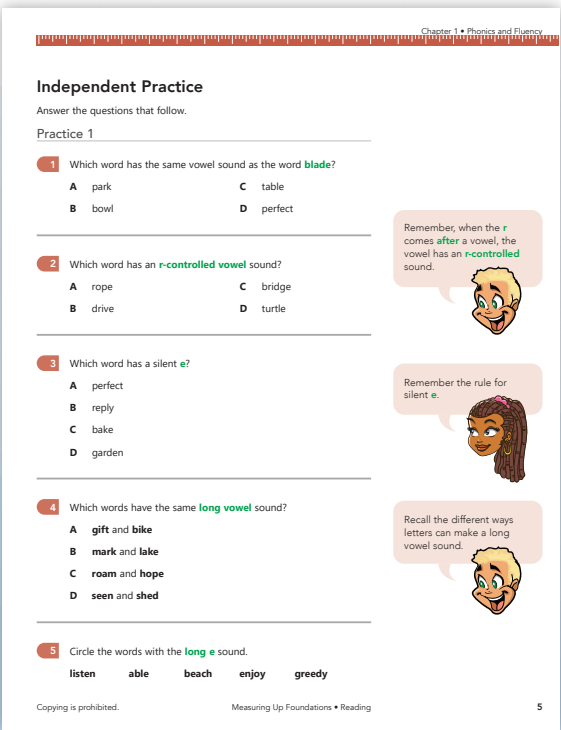
Reading Comprehension, Grade 5  
Teacher's Manual



## Additional Support & Extension Activities in the Teacher's Manual

- End-of-lesson support for students who continue to struggle.
- Language frames and strategies develop oral language proficiency for English learners.
- Reproducibles extend learning support.

Reading, Grade 6  
Student Edition



Reading, Grade 6  
Teacher's Manual

## Measuring Up Foundations: Assessments

Accessed via **Measuring Up Live**, students take assessments online. Educators have access to reports to monitor learning and progress.

- Pre- and post-assessments
- Chapter assessments
- Data and reporting





Developed for the needs of students in grades 6–8

The four-part lesson plans encompass the research-based components required for intense instruction. Accelerate achievement with:

- Single-skill focused lessons with explicit instruction.
  - Reduced complexity of skill and task, aligned to grade-level standards.
  - Reduced readability that increases strategically throughout lessons.
- Appealing reading topics and problem situations
  - Scaffolded support.
  - Differentiated instruction.
  - Assessments to monitor learning.


Lesson 2 Phonics

Introduction

What Will I Learn?

- What are syllables?
- How can I use letter sounds, syllables, and word parts to read new words?

You can put together what you know about letter sounds and word parts to read new words.



Break Down the Skills

The 26 letters of the alphabet include **vowels** a, e, i, o, u and **consonants**. These letters make 44 different sounds, or **phonemes**, that are combined to make words. Review each phoneme in the chart below. Look at the letter, read the word, and listen for the sound.

b bus	d dog	f farm	g gate	h hat	j jam	k car	l leaf	m man
n nail	p pat	r run	s sun	t top	v van	w wish	y yo-yo	z zip
ng sing	wh what	zh treasure	ch chin	sh shoe	th the	th third	a ant	e egg
i ink	o odd	u run	ae rain	ee tree	ie light	oa boat	ue uniform	oo mood
oo book	ou cow	oi boy	or fork	ar car	ear spear	er bird	air chair	

8

Level G

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Reading, Grade 7 Student Edition


Lesson 1 Understand Ratios

Introduction

What Will I Learn?

- How do you describe unit rates?
- How do you create tables of equivalent ratios and plot pairs on the coordinate plane?

You can use ratios to describe a school election. If you say that a person won by a vote of 37 to 26, you're using a ratio!




Break Down the Skills


A **rate** compares two quantities with different units of measurement.

- You can write a rate in words or as a fraction.
- Here are some examples of rates.


\$10 for 5 notebooks  
or  
\$10  
5 notebooks



3 cups of oats for 4 servings  
or  
3 cups of oats  
4 servings



60 miles in 2 hours  
or  
60 miles  
2 hours



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Measuring Up Foundations • Mathematics

1

Mathematics, Grade 6 Student Edition

Scope of Skills | Grades 1–5

READING SKILLS	Print Concepts • Phonological Awareness • Phonics & Word Recognition • Fluency
READING COMPREHENSION	Generate Questions • Main Ideas & Details • Sequence • Summarize • Inferences • Point of View • Illustrations • Text Structure • Compare & Contrast
MATHEMATICS (TOPICS VARY BY GRADE)	Counting • Sequencing • Comparing • Place Value • Addition • Subtraction • Computation • Multiplication • Division • Fractions

Scope of Skills | Grades 6–8

READING	Phonics & Fluency • Reading Literature • Literary Analysis & Response • Reading Informational Texts • Analyzing Informational Texts
MATHEMATICS (TOPICS VARY BY GRADE)	Ratios & Proportional Relationships • Expressions & Equations • Statistics & Probability • The Number System • Geometry • Functions

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Level C/Grade 3	9781663677587	9781663677532
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26 PERFECTION LEARNING

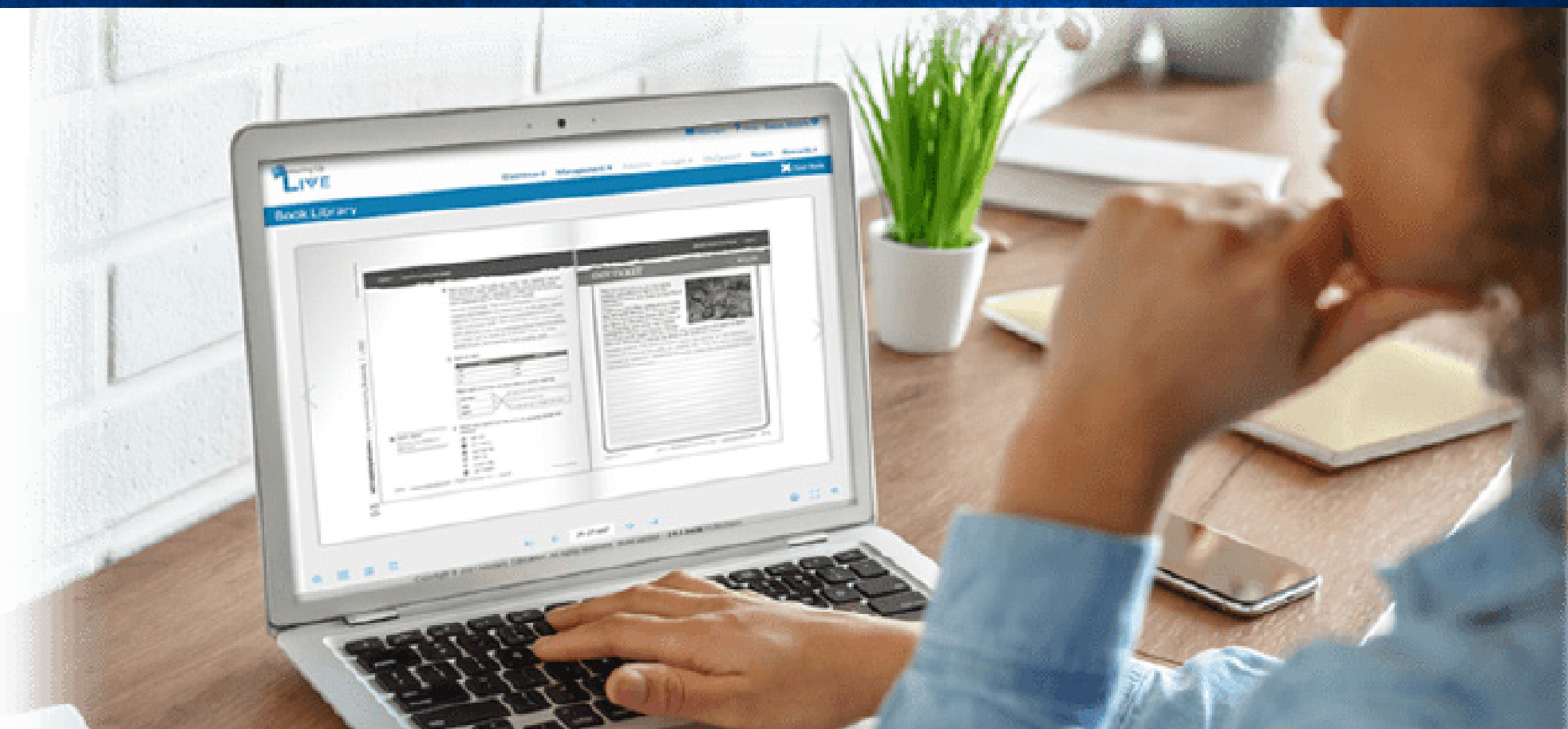
27





## New York Next Generation Learning Standards Assessment, Instruction, and Practice

- Formative and summative curriculum-based assessments.
- Measure growth in before- and after-school programs.
- Deepen **New York Next Generation Learning Standards** understanding and comprehension.
- Targeted, customized intervention to support striving learners.
- Actionable data to monitor progress and inform instruction.



## New York Next Generation Learning Standards-based assessments

Create and customize assessments from 75,000+ questions.

Choose pre-built assessments for multiple grade levels and standards.

- Diagnostic
- Benchmarking
- Progress monitoring
- Formative
- Exit Ticket opportunities



## An eBook version of *Measuring Up* worktexts

- Access *Measuring Up* lessons designed with scaffolded instruction supporting standards mastery.
  - Mark up, annotate, and access eBooks anywhere, anytime with offline access with the Perfection Next® On-the-Go App.
- PERFECTION NEXT On-the-Go**
- Utilize adaptive reading support through Immersive Reader.
  - Additional focused instructional resources are also available—Keep on Reading and Word Explorer.

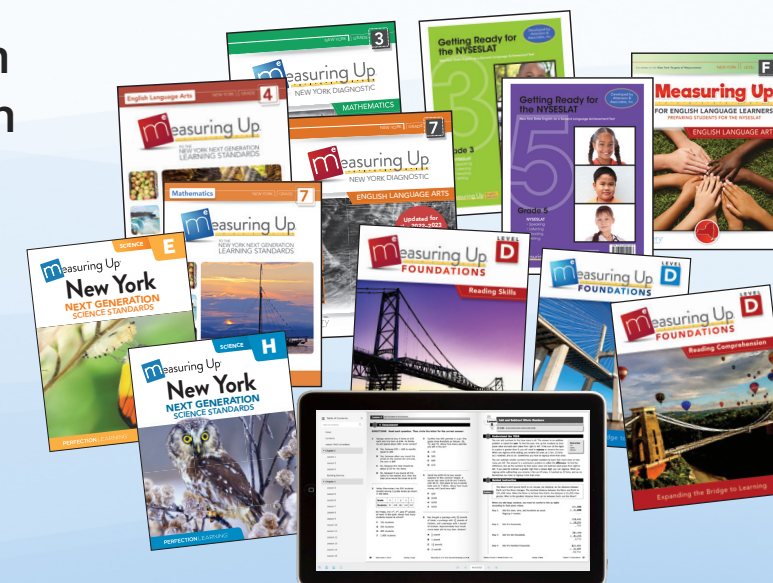


## Differentiated, adaptive, New York Next Generation Learning Standards-driven

Select this personalized, formative, motivational instruction.

- Teacher-assigned or automatically prescribed from **Insight** results.
- Corrective feedback, text-to-speech features, and built-in rewards.
- Quiz mode and game mode.

Enrollment and rostering options through Clever, Google Classroom, OneRoster, and Classlink.







A single management system to drive instruction

Receive unparalleled access to student performance data.

Diagnostic Assessments

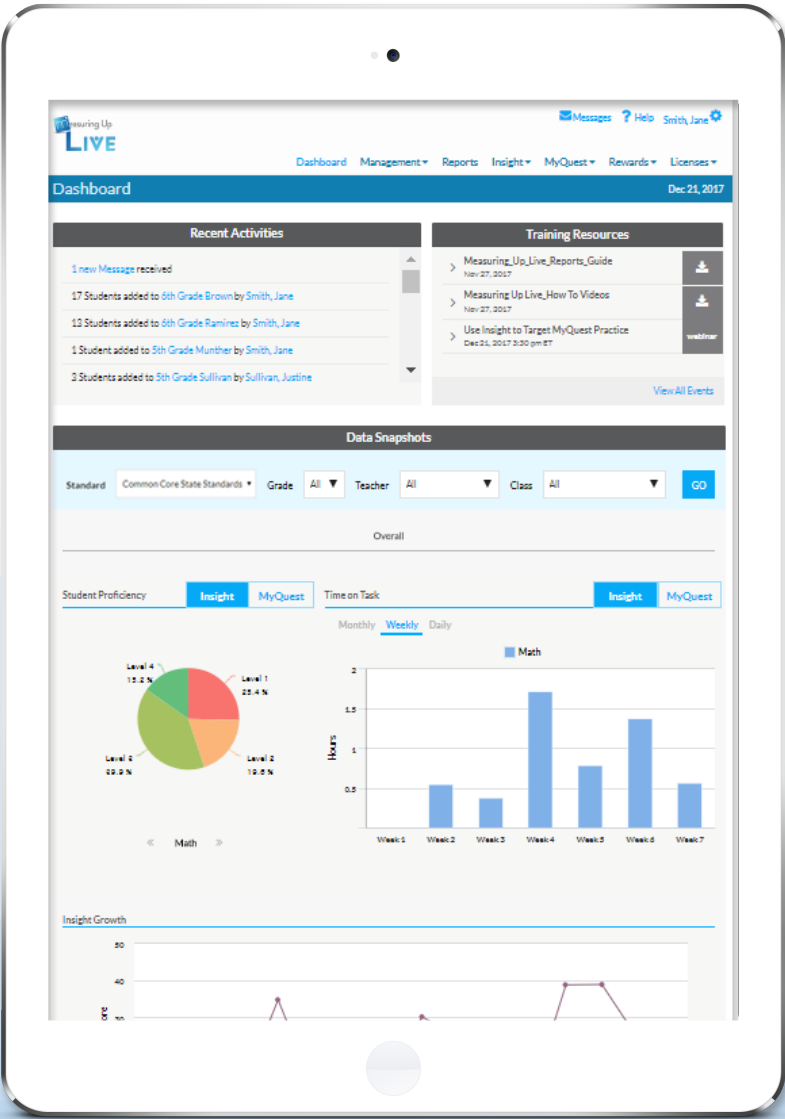
- Access a variety of diagnostic and formative assessments.
- Create your own assessments.
- Use filters to pinpoint questions by item type, difficulty level, or cognitive levels.

Differentiated & Adapted Practice

A Personalized Learning Path is generated based on performance and assessment results.

Real-Time Data

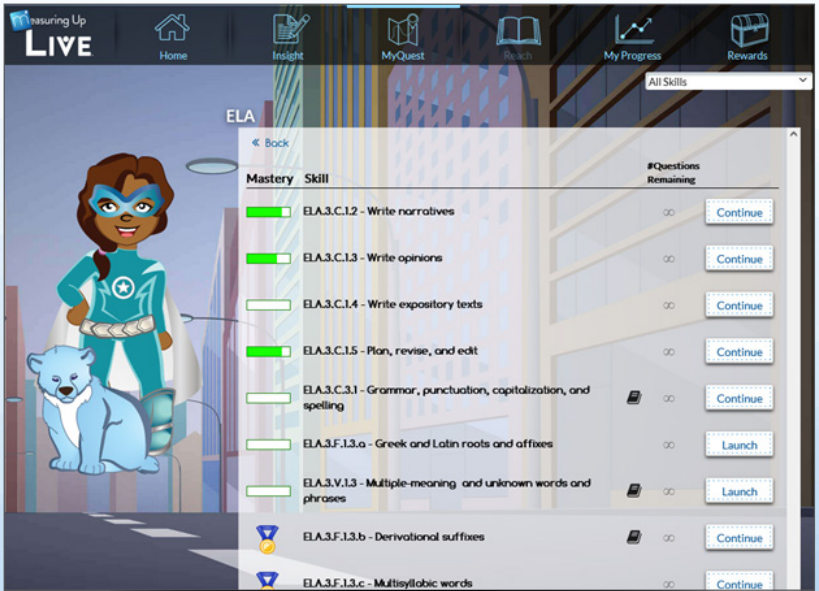
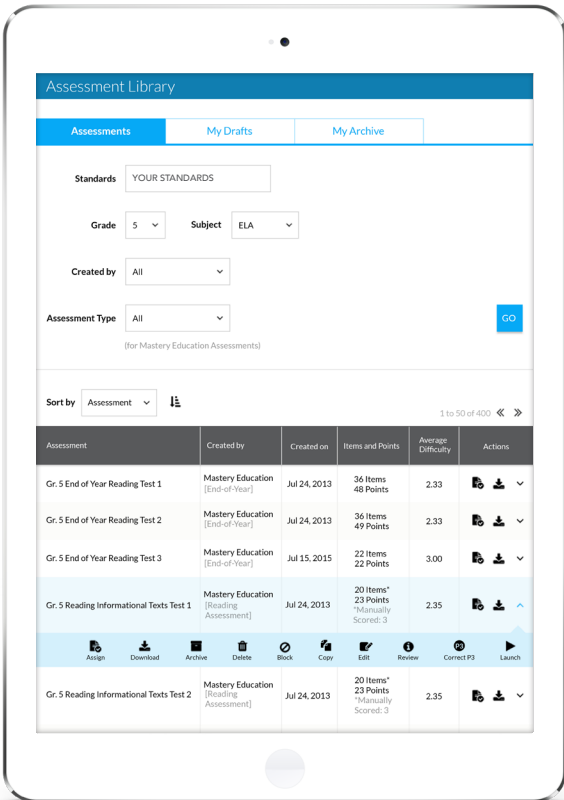
Make a positive impact on student learning with actionable data.



Multiple measures to monitor learning

Using the student-friendly dashboard, students monitor assignments, view needed skills, monitor achievements, and witness their own success.

- Assigned assessments are posted on the student dashboard.
- Students experience assessments in the same format as the state assessment—including navigation tools.
- Assessment results are listed, making it easy to view progress.



Personalized standards-based adaptive practice

- Personalized practice assignments are posted on the student dashboard.
- Practice scores are immediately posted.
- Students access learning games, a leader board, and rewards from the dashboard.





Access to actionable data

Inform instruction and practice to master the New York Standards.

Measuring Up Live analytics provide access to real-time data.

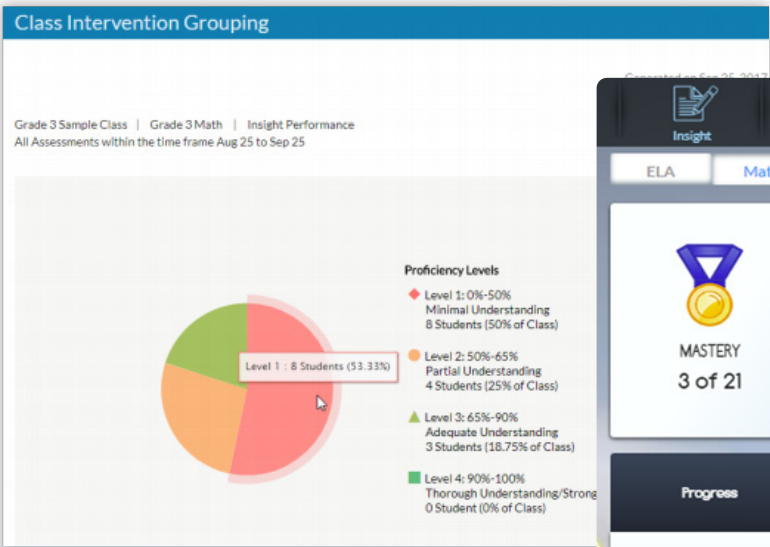
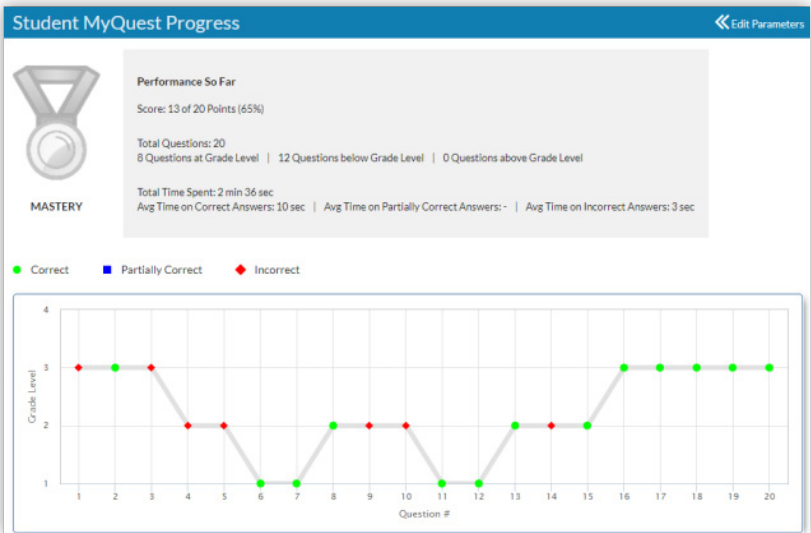
- Adjust instruction, group students, and connect with families.
- **Reporting** for individual students and by class, grade, and school.



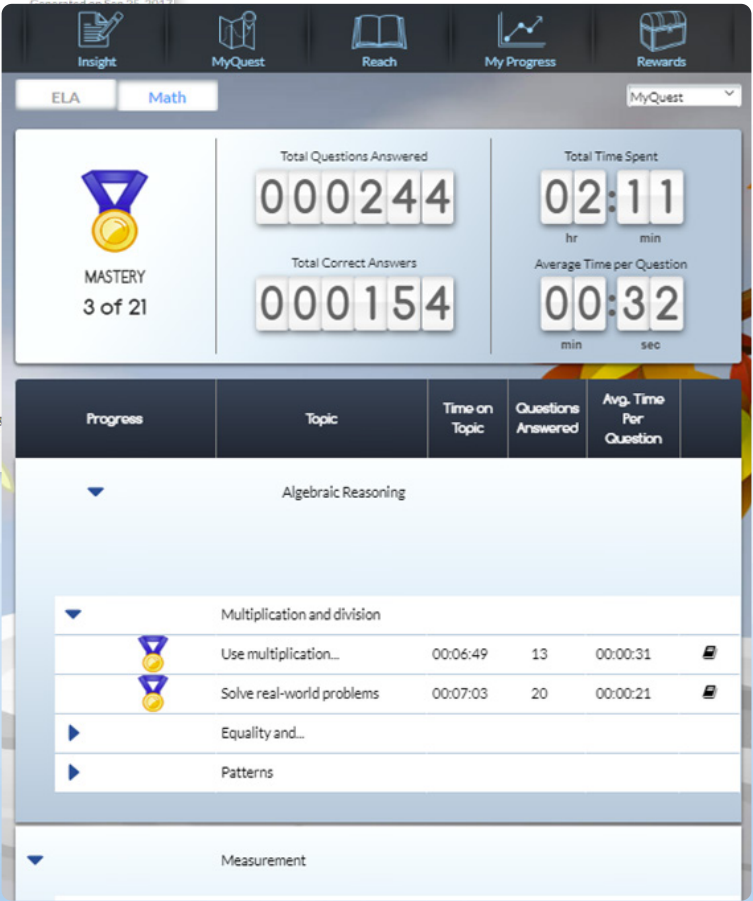
Target the needs of every student

- Maintain a **positive impact** on student learning.
- **Differentiated Instruction** with **Insight** assessment data to personalize a learning path through MyQuest.

**Personalized Learning—Progress Monitoring by Student**  
Teachers can see how students level up and down within the program.



**My Progress**  
Motivate students with a view of real-time progress.







Create your own New York Next Generation Learning Standards-Based Assessments

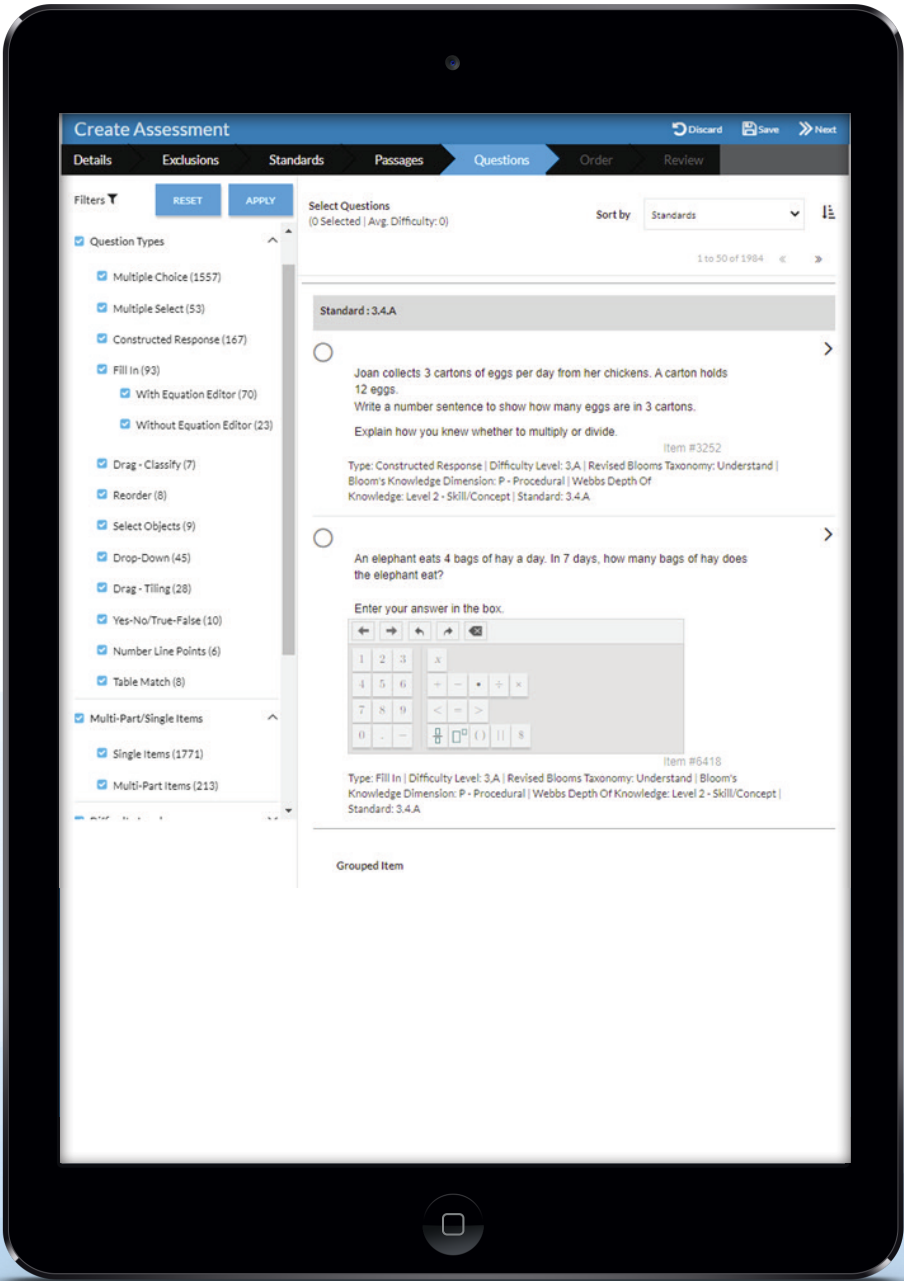
Each site license provides access to the appropriate subject and grades.

The Item Bank includes:

- Over 75,000 test questions organized by standards.
- Hundreds of reading passages including informational texts, poetry, and drama.
- Difficulty levels and cognitive scale identified for all questions.
- Higher-level questions that match the rigor of the assessment.
- The ability to edit and print custom assessments.
- *Measuring Up Insight* assessments that can be downloaded to either PDF or Microsoft Word.

Only three steps to create your assessment!

- 1 Select the standard(s) you wish to assess.
- 2 Choose questions to customize your assessment.
- 3 Print your finished test.



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Contact your sales consultant for district pricing for the Insight Item Bank

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Add-On Per Subject/Per Grade with Purchase of <i>Measuring Up Worktext</i>	\$3.00

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Your Partner

We partner with district and school leaders to create meaningful learning experiences starting with customized professional development plans that include sessions aligned to specific implementation goals and educators’ needs.

Customized to Your Needs

Our professional development sessions support educators’ growth with our programs over the life of their implementation, beginning with a successful launch, moving to ongoing support designed to strengthen instructional practices, and targeted sessions that deepen professional learning.



Experienced Professional Development Team

Our professional development (PD) specialists work alongside your educators to tailor content to meet their needs. Our team is made up of former and current educators, instructional leaders with extensive experience teaching in the classroom, coaching teachers, and working with adult learners.

Flexible Leader Support & Professional Development Sessions

Leaders are an essential component to support a strong implementation. We offer tailored sessions and ongoing consultation to ensure leaders are set up for success to launch and lead, equipped to facilitate data teams to use *Measuring Up Live* data and curriculum to accelerate student learning, and supported to design an implementation model to help all learners succeed.

For teachers, we offer sessions that can be tailored to fit their needs and busy schedules. Our sessions are built in three-hour modules to support personalized professional learning plans and can be tailored for shorter Professional Learning Community (PLC) meetings, data/team meetings, or prep periods.

PD Sessions for *Measuring Up* Curriculum & Assessment

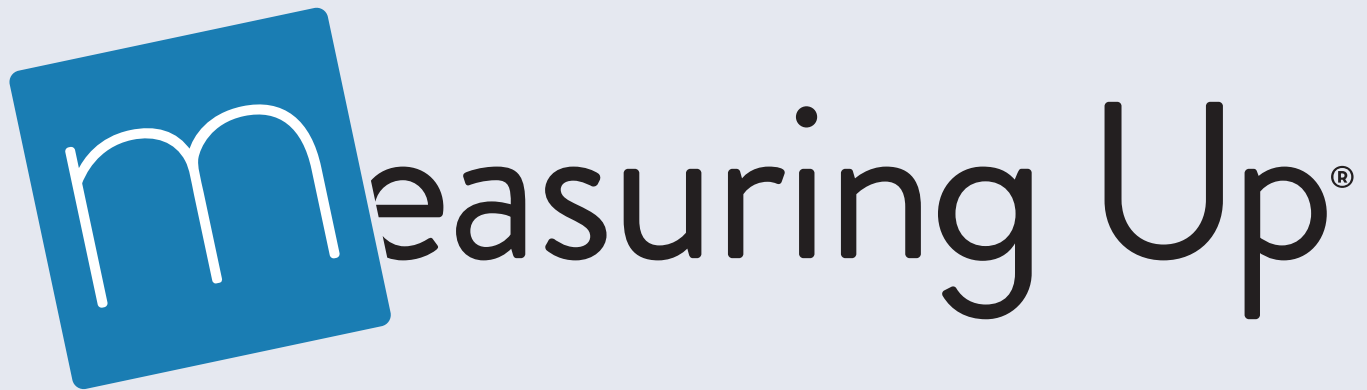
	Launch Your Curriculum & Assessment	Strengthen Your Implementation	Deepen Your Learning
Leaders	Success Planning: Creating an Implementation & Assessment Plan*  Tailoring <i>Measuring Up</i> to Your Core Math or Literacy Program & State Standards  Getting Started with Reports <ul style="list-style-type: none"><li>• Growth Report</li><li>• Standards Proficiency Report</li><li>• And more!</li></ul>	Mid-Year Implementation & Data Review*  Coaching & Monitoring Fidelity: Leadership Listen-and-Look-For Tool  Analyzing Data to Identify Trends & Inform Instructional Groupings  Facilitating Data-Driven Dialogue in Data Teams to Target Instruction	End-of-Year Implementation & Data Review*  Vertical Alignment: Deepen Your Math or Literacy Program for Student Success  Using <i>Measuring Up</i> to Support Your Students with District/State Assessment Results
Teachers	Launching with Success: Curriculum Launching with Success: Assessment Planning & Pacing of Instruction & Assessment  Getting Started with Reports <ul style="list-style-type: none"><li>• Usage Report</li><li>• Growth Report</li><li>• Standards Proficiency Report</li><li>• Student—Family Report</li><li>• And more!</li></ul>	Creating Meaningful Assessments to Target Instructional Needs  Analyzing Data to Inform Instructional Groupings & Accelerate Student Learning  Using Instructional Routines to Develop Students’ Mathematical Thinking or Foundational Literacy Skills	Differentiating Instruction with Data to Target Individual Students’ Needs  Helping All Learners Succeed: Using Data to Target Unfinished Learning  Deepening Learning in a Blended Model—Whole Class, Small Group, and Individualized Instruction

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