

HOMESTRETCH MOVES FOR THE AP[®] GOVERNMENT TEST

1. Know the U.S. Constitution
2. Use the three released multiple-choice tests found in the AP classroom
3. Make FRQ #1, Concept Application, a priority
4. FRQ #4 made easy if your students write a thesis with a line of reasoning

<p style="text-align: center;">TOPIC</p> <p>What is the question asking you to do?</p>			
<p style="text-align: center;">THESIS</p> <p>Write a thesis that responds to the prompt and establishes a line of reasoning by using a <i>because</i> statement and referring to two pieces of evidence. Use language from the prompt, but do not just restate the prompt.</p>			
<p style="text-align: center;">EVIDENCE</p> <p>Use one of the documents from the list to support the thesis.</p>		<p style="text-align: center;">EVIDENCE</p> <p>Use A second document from the list or other information from your study of the topic to support the thesis.</p>	
<p style="text-align: center;">REASONING</p> <p>Use one of the documents from the list to support the thesis.</p>		<p style="text-align: center;">REASONING</p> <p>Use A second document from the list or other information from your study of the topic to support the thesis.</p>	
<p style="text-align: center;">ALTERNATIVE VIEW</p> <ol style="list-style-type: none"> 1. Describe an opposing or alternative view. 2. Refute, concede, and/or rebut the perspective. "However, this is inaccurate because..." 			