

Questionnaire (IM8)

Authors & Credentials: List full name of author(s), with major or senior author listed first. Briefly provide credentials for each author.

John J. Newman, Ed. D., Professor, Teacher, Department Coordinator for Social Studies Expertise

John J. Newman, Ed.D., served for many years as an Advanced Placement® U.S. History teacher and the Department Coordinator of Art, Foreign Language, and Social Studies at Naperville North High School, Naperville, Illinois. He continued his career as Adjunct Professor of History at the College of DuPage and Adjunct Assistant Professor of History Education at Illinois State University. Mr. Newman had the role of writing each chapter's content in coordination with his co-author, Mr. Schmalbach. As the original authors of this popular series, both authors desire to play key roles in the chapters, units, and assessment content. Related Published Works include all AMSCO AP U.S. History editions since 1998.

John M. Schmalbach, Ed. D., Professor, Teacher, Department Coordinator for Social Studies Expertise

John M. Schmalbach, Ed.D., taught Advanced Placement® U.S. History and was Social Studies Department head at Abraham Lincoln High School, Philadelphia, Pennsylvania. He continued his career as Adjunct Assistant Professor at Temple University. Mr. Schmalbach had the role of writing each chapter's content in coordination with his co-author, Mr. Newman. As the original authors of this popular series, both authors desire to play key roles in the chapters, units, and assessment content. Related published works include all AMSCO AP U.S. History editions since 1998.

Students: Describe the type(s) of students for which this submission is intended.

AMSCO Advanced Placement United States History is intended for students enrolled in Advanced Placement United States History.

1. List the Florida districts in which this program has been piloted in the last eighteen months.

Various Florida districts have used *AMSCO Advanced Placement United States History, 4th Edition*, in the past 18 months. Those include Charlotte, Manatee, Hillsborough, Pinellas, Polk, and Pasco.

2. HOW ARE YOUR DIGITAL MATERIALS SEARCHABLE BY FLORIDA STATE STANDARDS (SECTION 1006.33(1)(E), FLORIDA STATUTES)?

AMSCO Advanced Placement United States History, 4th Edition is aligned to the corresponding College Board Course and Exam Descriptions, therefore is not aligned to the Florida State Standards. The Teacher Resource includes a correlation identifying how the student textbook meets the standards stated in the CED for the course content, historical thinking skills, history reasoning processes, and themes.

3. IDENTIFY AND DESCRIBE THE COMPONENTS OF THE MAJOR TOOL. The Major Tool is comprised of the items necessary to meet the standards and requirements of the category for which it is designed and submitted. As part of this section, include a description of the educational approach of the submission.

Educational Approach: (The information provided here will be used in the instructional materials catalog in the case of adoption of the program. Please limit your response to 500 words or less.)

Major Tool - Student Components: Describe each of the components, including a format description.

Student Edition, softcover: This coursebook supports Advanced Placement United States History students by using streamlined content with just the right level of subject depth and complexity for students to be successful in the course and on the exam. With precise alignment to the latest Course and Exam Description, this book covers the entire course scope and expectations in the proper sequence and with a proper narrative. Through extended practice opportunities, students gain critical thinking and doing skills required of college-level courses by engaging in tasks such as evaluating authors' perspectives, analyzing primary and secondary sources, citing textual evidence, and developing cohesive written arguments. Chapter and Unit Test Practices have been meticulously constructed to model the format and quality of those of the exam, and a complete practice exam mirrors the directions, timing, and question format and content scope of the exam. Through regular chapter practice features, chapters tests, and unit tests, students gain targeted practice in source analysis, evaluation, and writing argumentative responses.

Student Edition, eBook: *The AMSCO Advanced Placement United States History* eBook student edition provides students with an interactive, accessible reading experience of the print version. Students can search, take notes, bookmark, highlight, and create a customized reading dashboard by adjusting text size and page and zoom preferences.

Student Edition, interactive: *The AMSCO Advanced Placement United States History* interactive edition uses the latest instructional technology and design to ensure accessibility and inclusivity.

The embedded Microsoft Immersive Reader functionality allows students to adapt the reading passages based on their own abilities and learning styles with built-in IEP and 504 accommodations support. This functionality accommodates diverse learning styles and abilities at all levels. Students can have the text translated into their native language with over 60 languages available, 40 of these able to be read aloud. Students can choose between a male and female voice and adjust the speed.

Learning can be enhanced for all learners regardless of ability levels using picture dictionary, line focus, adjustable font size and style, and colored backgrounds. In addition, unique technology features encourage engagement and interaction with the text and other students using interactive notebooks and collaboration walls.

Major Tool - Teacher Components: Describe each of the components, including a format description.

Teacher Resource, softcover: The AMSCO Advanced Placement United States History, 4th Edition, Teacher Resource provides teachers with an answer key to all multiple-choice, free-response, feature

questions, and full-length practice exam, as well as correlations to the CED, and additional *Historical Perspectives* features. Each question in the key is correlated to the elements of the curriculum framework presented in the CED.

Teacher Resource, eBook: *The AMSCO Advanced Placement United States History* eBook Teacher Resource provides teachers with an interactive, accessible reading experience. Teachers can search, take notes, bookmark, highlight, and create a customized reading dashboard by adjusting text size and page and zoom preferences.

Teacher Resource, interactive: Teachers can customize lessons by importing favorite resources, integrate customized collaboration questions and prompts to connect and engage students, and track and participation in real time.

4. IDENTIFY AND DESCRIBE THE ANCILLARY MATERIALS. Briefly describe the ancillary materials and their relationship to the major tool.

Ancillary Materials - Student Components: Describe each of the components, including a format description.

The eBook and interactive student editions described above can be ancillary if purchased with a print/digital bundle.

Ancillary Materials - Teacher Components: Describe each of the components, including a format description.

The eBook and interactive student editions described above can be ancillary if purchased with a print/digital bundle.

5. IDENTIFY WHICH INDUSTRY STANDARD PROTOCOLS ARE UTILIZED FOR INTEROPERABILITY?

Perfection Next is IMS Global certified for LTI 1.3 and One Roster 1.1. In addition, supports integrations with Classlink, Clever, and Google Classroom. Perfection Next also supports SAML Products are also available as Thin Common Cartridge. Perfection Learning is a Canvas partner with Perfection Next supporting full integration with Canvas including grade pass back.

6. HOW MUCH INSTRUCTIONAL TIME IS NEEDED FOR THE SUCCESSFUL IMPLEMENTATION OF THIS PROGRAM?

Identify and explain the suggested instructional time for this submission. If a series, state the suggested time for each level. The goal is to determine whether the amount of content is suitable to the length of the course for which it is submitted.

The organization of the content into topics within each of the nine units/periods reflects the Course and Exam Descriptions as identified by The College Board and therefore covers the AP United States History curriculum in one year. A six-week review schedule is included in the Introduction should teachers and students use this coursebook as a review book before the exam.

7. WHAT PROFESSIONAL DEVELOPMENT IS AVAILABLE? Describe the ongoing learning opportunities available to teachers and other education personnel that will be delivered through their schools and districts as well as the training/in-service available directly from the publisher for successful implementation of the program. Also provide details of the type of training/in-service available and how it may be obtained. (The information provided here will be used in the instructional materials catalog in the case of adoption of the program.)

The following is a list of the types of sessions that can be provided as professional development for *AMSCO Advanced Placement United States History*. These sessions are meant to assist classroom teachers, specialists, coaches and administrators to implement the program in your district. These sessions can be modified to meet district needs:

Program Overview for Classroom Teachers: The goal of the initial overview is to provide teachers with a thorough introduction to *AMSCO's Advanced Placement United States History*. This session may be customized to include the following topics:

- Organization of the Program
- Lesson Planning
- Strategies for Accessibility All Learners

Follow-Up Program Training: Following the initial implementation, working with the district teams we will determine a plan for further training. This may include:

- Topic specific training
- Office hours to allow for questions

Annual New Teacher Training: At the start of the school year, new teachers will gain a comprehensive overview of *AMSCO's Advanced Placement United States History* program preparing them to fully implement the program in their classrooms. Content can be customized to ensure new teachers have a complete understanding of the program and are equipped with essential program knowledge to effectively use the program.

8. WHAT HARDWARE/EQUIPMENT IS REQUIRED? List and describe the hardware/equipment needed to implement the submission in the classroom. REMEMBER: Florida law does not allow hardware/equipment to be included on the bid! However, schools and districts must be made aware of the hardware/equipment needed to fully implement this program.

The hardware requirements for Perfection Learning's digital products and Perfection Next delivery platform are:

Required Hardware Requirements

- Minimum of 128 MB of RAM
- Minimum of 500 Mhz Processor
- 1024x768 screen resolution or greater

Our digital media is web-based and HTML5. If adopted, students can access it using a PC, Mac, tablet, or smartphone.

9. WHAT LICENSING POLICIES AND/OR AGREEMENTS APPLY? If software is being submitted, please attach a copy of the company's licensing policies and/or agreements.

When purchasing this digital resource from Perfection Learning, you are being granted a license to use the eBook or interactive file assigned to only one user for a specified length of time.

The copyright and all other rights to the digital content shall remain with Perfection Learning. The licensing agreement for digital materials purchased from Perfection Learning cannot be resold, re-distributed, or shared amongst multiple users. Only one designated user can be assigned to each license.

10. WHAT STATES HAVE ADOPTED THE SUBMISSION? List some of the states in which this submission is currently adopted.

Some states in which this submission is currently adoption are North Carolina, Georgia, Texas.

11. WHAT OPEN EDUCATIONAL RESOURCES RELATED TO THIS BID DO YOU MAKE AVAILABLE(S)? List and describe each of the components, including a format description. (Open Educational Resources (OER) are high-quality, openly licensed, online educational materials that offer an extraordinary opportunity for people everywhere to share, use, and reuse knowledge.)

12. ALTHOUGH NOT CALLED FOR IN THE STATE ADOPTION, DO YOU HAVE ADVANCED PLACEMENT (AP) OR ACCELERATED PROGRAM INSTRUCTIONAL MATERIALS AVAILABLE FOR THE COURSE(S) BID FOR ADOPTION?

AMSCO Advanced Placement United States History, 4th Edition, provides rigorous, college-level content to students in Advanced Placement US History. Scaffolded learning tasks build capacity, without sacrificing rigor, and supports students to develop the content knowledge and skills necessary to be successful in the course and on the exam.

13. WHAT, IF ANY, FOREIGN LANGUAGE TRANSLATIONS DO YOU HAVE AVAILABLE?

A full list of foreign language translations available in the interactive editions can be viewed at this [link](#).

14. DO YOU PROVIDE ACCESS POINT SCAFFOLDING OR AN ACCESS POINT CORRELATION UPON REQUEST?

Yes. *AMSCO Advanced Placement United States History, 4th Edition* interactive has access point correlations within the Enduring Understandings and skills boxes at the beginning of each unit. Additionally, scaffolding is built into each lesson instead of being included as a separate activity.

15. ESSA LEVELS OF EVIDENCE: To be considered an evidence-based program (or practice), it is required to have evidence to show that the program is in fact effective at producing results and improving outcomes in reading when implemented. Identification of evidence level alignment, Levels 1-4 (as outlined in the K-12 ELA Specifications), for the entirety of the program, part of the program, or individual practices within the program is required. Please explain how your product meets these requirements.

AMSCO® AP U.S. History has a copyright date of 2021 and, therefore, is a relatively new product which fits within the ESSA “promising” category of work that has not been studied much. The final level of ESSA’s “promising” evidence provides flexibility to allow schools and districts to test new programs which may add to the knowledge of what works.

The *AMSCO® AP U.S. History* book is correlated to the 2019 AP Course and Exam Description which is grounded in the learning objectives, key concepts, and historical developments that address the breadth, depth, and complexity of the AP U.S. History exam. The theory of action is based on the AP Course and Exam Description outline and pacing guide. The authors’ goal is to provide U.S. history students with the essential content and instructional materials to develop the knowledge, the mastery of historical thinking skills and reasoning processes, and the writing skills needed to understand U.S. history and to approach the past as historians do. One of the strengths of the book is the inclusion of a “Book Roadmap” in the introductory chapter that explicitly provides to the students the course learning objectives, the book layout and skill progression, and strategies for answering the AP-style practice questions. The text selections represent diverse authors and topics. Assessments modeled after the AP U.S. History exam include 87 sets of multiple-choice questions, 87 sets of short-answer questions, 66 long essay questions, 7 document-based questions, and 1 full-length practice exam. The assessment questions are correlated to specific learning objectives within the book.

Although the 2021 edition of this book has been in use for little more than a year, it has received positive reviews through several user sites. Over 2 million students use AMSCO’s AP coursebooks to help prepare for the AP exams representing usage in over 1/3 of all U.S. high schools offering AP courses. The 2021 edition also received an overall rating of 4.8 stars on the Amazon’s user’s website.