



Perfection Learning
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Perfection Learning
AP Psychology 2nd Edition

correlated to the

Next Generation Sunshine State Standards – Social Studies (2021)
Grades 9–12
Psychology Strand

Standard	Descriptor	Citations
Psychology Strand		
Standard 1: Scientific Inquiry Domain/Perspectives in Psychological Science		
SS.912.P.1.1	Define psychology as a discipline and identify its goals as a science.	SE: 2
SS.912.P.1.2	Describe the emergence of psychology as a scientific discipline.	SE: 3–5, 650
SS.912.P.1.3	Describe perspectives employed to understand behavior and mental processes.	SE: 6–11, 17, 18, 20, 22
SS.912.P.1.4	Discuss the value of both basic and applied psychological research with human and nonhuman animals.	SE: 12, 13, 36, 44
SS.912.P.1.5	Describe the major subfields of psychology.	SE: 12–14, 17, 19, 20, 22

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Standard	Descriptor	Citations
SS.912.P.1.6	Identify the important role psychology plays in benefiting society and improving people’s lives.	SE: 2
Standard 10: Sociocultural Context Domain/Sociocultural Diversity		
SS.912.P.10.1	Define culture and diversity.	SE: 445, 458, 507, 578–579
SS.912.P.10.10	Discuss psychological research examining gender similarities and differences and the impact of gender discrimination.	SE: 319, 393–395, 479, 579–581, 586
SS.912.P.10.11	Discuss the psychological research on gender and how the roles of women and men in societies are perceived.	SE: 239, 374, 393–395, 447, 462, 479, 579–581
SS.912.P.10.12	Examine how perspectives affect stereotypes and treatment of minority and majority groups in society.	SE: 616–617, 633–634
SS.912.P.10.13	Discuss psychological research examining differences in individual cognitive and physical abilities.	SE: 47, 453–454, 480
SS.912.P.10.14	Examine societal treatment of people with disabilities and the effect of treatment by others on individual identity/status.	SE: 498
SS.912.P.10.2	Identify how cultures change over time and vary within nations and internationally.	SE: 369, 445, 407
SS.912.P.10.3	Discuss the relationship between culture and conceptions of self and identity.	SE: 445–464
SS.912.P.10.4	Discuss psychological research examining race and ethnicity.	SE: 632–635
SS.912.P.10.5	Discuss psychological research examining socioeconomic status.	This standard is beyond the scope of <i>AP Psychology</i> , 2nd Edition.
SS.912.P.10.6	Discuss how privilege and social power structures relate to stereotypes, prejudice, and discrimination.	SE: 632, 633–634

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Standard	Descriptor	Citations
SS.912.P.10.7	Discuss psychological research examining gender identity.	SE: 393–395
SS.912.P.10.8	Discuss psychological research examining diversity in sexual orientation.	SE: 319–320, 395
SS.912.P.10.9	Compare and contrast gender identity and sexual orientation.	SE: 319–320, 393–395
Standard 11: Cognition Domain/Memory		
SS.912.P.11.1	Identify factors that influence encoding.	SE: 253–255, 263, 269, 274, 430
SS.912.P.11.10	Discuss the factors influencing how memories are retrieved.	SE: 259, 261, 273
SS.912.P.11.11	Explain how memories can be malleable.	SE: 264–266
SS.912.P.11.12	Discuss strategies for improving the retrieval of memories.	SE: 259, 273
SS.912.P.11.2	Characterize the difference between shallow (surface) and deep (elaborate) processing.	This standard is beyond the scope of <i>AP Psychology</i> , 2nd Edition.
SS.912.P.11.3	Discuss strategies for improving the encoding of memory.	SE: 253–255, 263
SS.912.P.11.4	Describe the differences between working memory and long-term memory.	SE: 254, 257–258, 261, 399, 671
SS.912.P.11.5	Identify and explain biological processes related to how memory is stored.	SE: 261, 262
SS.912.P.11.6	Discuss types of memory and memory disorders (e.g., amnesias, dementias).	SE: 262, 266, 529, 400, 664
SS.912.P.11.7	Discuss strategies for improving the storage of memories.	SE: 179, 189

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Standard	Descriptor	Citations
SS.912.P.11.8	Analyze the importance of retrieval cues in memory.	SE: 268–269
SS.912.P.11.9	Explain the role that interference plays in retrieval.	SE: 254, 262, 264–265, 275, 299
Standard 12: Cognition Domain/Thinking		
SS.912.P.12.1	Define cognitive processes involved in understanding information.	SE: 276–277, 453
SS.912.P.12.2	Define processes involved in problem solving and decision making.	SE: 281–284, 295
SS.912.P.12.3	Discuss non-human problem-solving abilities.	This standard is beyond the scope of <i>AP Psychology</i> , 2nd Edition.
SS.912.P.12.4	Describe obstacles to problem solving.	SE: 282, 284–285
SS.912.P.12.5	Describe obstacles to decision making.	SE: 288, 297
SS.912.P.12.6	Describe obstacles to making good judgments.	SE: 189, 282, 285, 287, 288, 624
Standard 13: Cognition Domain/Intelligence		
SS.912.P.13.1	Discuss intelligence as a general factor.	SE: 467–472, 673
SS.912.P.13.2	Discuss alternative conceptualizations of intelligence.	SE: 467–468
SS.912.P.13.3	Describe the extremes of intelligence.	SE: 479–480
SS.912.P.13.4	Discuss the history of intelligence testing, including historical use and misuse in the context of fairness.	SE: 467–472, 477–481, 482–483
SS.912.P.13.5	Identify current methods of assessing human abilities.	SE: 468–469
SS.912.P.13.6	Identify measures of and data on reliability and validity for intelligence test scores.	SE: 476–477, 489, 490, 492, 493, 494, 668
SS.912.P.13.7	Discuss issues related to the consequences of intelligence testing.	SE: 482–483

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Standard	Descriptor	Citations
SS.912.P.13.8	Discuss the influences of biological, cultural, and environmental factors on intelligence.	SE: 467–468
Standard 14: Individual Variations Domain/Motivation		
SS.912.P.14.1	Explain biologically based theories of motivation.	SE: 301–302, 305–306, 309–310, 325
SS.912.P.14.2	Explain cognitively based theories of motivation.	This standard is beyond the scope of <i>AP Psychology</i> , 2nd Edition.
SS.912.P.14.3	Explain humanistic theories of motivation.	SE: 306–308, 310
SS.912.P.14.4	Explain the role of culture in human motivation.	SE: 302, 313, 316, 318, 322
SS.912.P.14.5	Discuss eating behavior.	SE: 311–315, 327
SS.912.P.14.6	Discuss sexual behavior and orientation.	SE: 319–320, 395
SS.912.P.14.7	Discuss achievement motivation.	SE: 321–323, 325, 327
SS.912.P.14.8	Discuss other ways in which humans and non-human animals are motivated.	SE: 302, 328
Standard 15: Individual Variations Domain/Emotion		
SS.912.P.15.1	Explain the biological and cognitive components of emotion.	SE: 331, 333–338
SS.912.P.15.2	Discuss psychological research on basic human emotions.	SE: 332–333
SS.912.P.15.3	Differentiate among theories of emotional experience.	SE: 329–333, 348, 350, 351
SS.912.P.15.4	Explain how biological factors influence emotional interpretation and expression.	SE: 333–338
SS.912.P.15.5	Explain how culture and gender influence emotional interpretation and expression.	SE: 350

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Standard	Descriptor	Citations
SS.912.P.15.6	Explain how other environmental factors influence emotional interpretation and expression.	This standard is beyond the scope of <i>AP Psychology</i> , 2nd Edition.
SS.912.P.15.7	Identify biological and environmental influences on the expression and experience of negative emotions, such as fear.	SE: 333–338
SS.912.P.15.8	Identify biological and environmental influences on the expression and experience of positive emotions, such as happiness.	SE: 333–338
Standard 16: Individual Variations Domain/Personality		
SS.912.P.16.1	Evaluate psychodynamic theories.	SE: 414–423, 442, 443, 444
SS.912.P.16.10	Discuss self-concept.	SE: 377, 393, 432–433, 451, 453, 506, 510, 675
SS.912.P.16.11	Analyze how individualistic and collectivistic cultural perspectives relate to personality.	SE: 448–451
SS.912.P.16.2	Evaluate trait theories.	SE: 424–427, 430, 437, 444, 504
SS.912.P.16.3	Evaluate humanistic theories.	SE: 8, 10, 431–435, 443, 444, 505–506, 554, 661, 673
SS.912.P.16.4	Evaluate social-cognitive theories.	SE: 241–242, 427, 428–430, 431
SS.912.P.16.5	Differentiate personality assessment techniques.	SE: 436–438
SS.912.P.16.6	Discuss the reliability and validity of personality assessment techniques.	SE: 436–438
SS.912.P.16.7	Discuss biological and situational influences.	SE: 434–435, 445–447, 448–451
SS.912.P.16.8	Discuss stability and change.	This standard is beyond the scope of <i>AP Psychology</i> , 2nd Edition.
SS.912.P.16.9	Discuss connection to health and work on personality.	This standard is beyond the scope of <i>AP Psychology</i> , 2nd Edition.
Standard 17: Individual Variations Domain/Psychological Disorders		
SS.912.P.17.1	Define psychologically abnormal behavior.	SE: 496–498, 517

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Standard	Descriptor	Citations
SS.912.P.17.2	Describe historical and cross-cultural views of abnormality.	SE: 507–512
SS.912.P.17.3	Describe major models of abnormality.	SE: 504–507, 517, 521
SS.912.P.17.4	Discuss how stigma relates to abnormal behavior.	SE: 513–514
SS.912.P.17.5	Discuss the impact of psychological disorders on the individual, family, and society.	SE: 507–509
SS.912.P.17.6	Describe the classification of psychological disorders.	SE: 497, 498–500
SS.912.P.17.7	Discuss the challenges associated with diagnosis.	SE: 512–514
SS.912.P.17.8	Describe symptoms and causes of major categories of psychological disorders (including schizophrenic, mood, anxiety, and personality disorders).	SE: 524–526, 539–540, 545, 546, 548, 652, 662, 671
SS.912.P.17.9	Evaluate how different factors influence an individual’s experience of psychological disorders.	SE: 510–511
Standard 18: Applications of Psychological Science/Treatment of Psychological Disorders		
SS.912.P.18.1	Explain how psychological treatments have changed over time and among cultures.	SE: 551–561, 565–570
SS.912.P.18.10	Identify ethical challenges involved in delivery of treatment.	SE: 559, 576, 578–579
SS.912.P.18.11	Identify national and local resources available to support individuals with psychological disorders and their families (e.g., NAMI and support groups).	SE: 561–563
SS.912.P.18.2	Match methods of treatment to psychological perspectives.	SE: 19, 504–509, 572, 573
SS.912.P.18.3	Explain why psychologists use a variety of treatment options.	SE: 551

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Standard	Descriptor	Citations
SS.912.P.18.4	Identify biomedical treatments.	SE: 565–570, 574
SS.912.P.18.5	Identify psychological treatments.	SE: 19, 551–561, 572, 573
SS.912.P.18.6	Describe appropriate treatments for different age groups.	This standard is beyond the scope of <i>AP Psychology</i> , 2nd Edition.
SS.912.P.18.7	Evaluate the efficacy of treatments for particular disorders.	SE: 41, 551–570, 575
SS.912.P.18.8	Identify other factors that improve efficacy of treatment.	SE: 551–570
SS.912.P.18.9	Identify treatment providers for psychological disorders and the training required for each.	SE: 12–15
Standard 19: Applications of Psychological Science Domain/Health		
SS.912.P.19.1	Define stress as a psychophysiological reaction.	SE: 340–342
SS.912.P.19.2	Identify and explain potential sources of stress.	SE: 342–344
SS.912.P.19.3	Explain physiological and psychological consequences of stress for health.	SE: 340–341
SS.912.P.19.4	Identify and explain physiological, cognitive, and behavioral strategies to deal with stress.	SE: 340–341, 345–346
SS.912.P.19.5	Identify ways to promote mental health and physical fitness.	SE: 345–346, 581–584
SS.912.P.19.6	Describe the characteristics of and factors that promote resilience and optimism.	SE: 330, 389, 512
SS.912.P.19.7	Distinguish between effective and ineffective means of dealing with stressors and other health issues.	SE: 179, 236–237, 339–345, 506–507, 509, 586
Standard 2: Scientific Inquiry Domain/Research Methods, Measurement, and Statistics		
SS.912.P.2.1	Describe the scientific method and its role in psychology.	SE: 24–27, 66, 277

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Standard	Descriptor	Citations
SS.912.P.2.10	Interpret graphical representations of data as used in both quantitative and qualitative methods.	SE: 55–58, 149, 171, 353, 521, 547, 548
SS.912.P.2.11	Explain other statistical concepts, such as statistical significance and effect size.	SE: 64–65, 69
SS.912.P.2.12	Explain how validity and reliability of observations and measurements relate to data analysis.	SE: 436, 474–475, 476, 668
SS.912.P.2.2	Describe and compare a variety of quantitative (e.g., surveys, correlations, experiments) and qualitative (e.g., interviews, narratives, focus groups) research methods.	SE: 435, 648
SS.912.P.2.3	Define systematic procedures used to improve the validity of research findings, such as external validity.	SE: 30, 475
SS.912.P.2.4	Discuss how and why psychologists use non-human animals in research.	SE: 44
SS.912.P.2.5	Identify ethical standards psychologists must address regarding research with human participants.	SE: 42–45
SS.912.P.2.6	Identify ethical guidelines psychologists must address regarding research with non-human animals.	SE: 44
SS.912.P.2.7	Define descriptive statistics and explain how they are used by psychological scientists.	SE: 53–63, 66
SS.912.P.2.8	Define forms of qualitative data and explain how they are used by psychological scientists.	SE: 435
SS.912.P.2.9	Define correlation coefficients and explain their appropriate interpretation.	SE: 33–34, 63–64
Standard 20: Applications of Psychological Science Domain/Vocational Applications		
SS.912.P.20.1	Identify careers in psychological science and practice.	SE: 12–15, 20

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SS.912.P.20.2	Identify resources to help select psychology programs for further study.	This standard is beyond the scope of <i>AP Psychology</i> , 2nd Edition.
SS.912.P.20.3	Identify degree requirements for psychologists and psychology-related careers.	This standard is beyond the scope of <i>AP Psychology</i> , 2nd Edition.
SS.912.P.20.4	Identify careers related to psychology.	SE: 12–15
SS.912.P.20.5	Discuss ways in which psychological science addresses domestic and global issues.	SE: 511
SS.912.P.20.6	Identify careers in psychological science that have evolved as a result of domestic and global issues.	This standard is beyond the scope of <i>AP Psychology</i> , 2nd Edition.
Standard 3: Biopsychology Domain/Biological Bases of Behavior		
SS.912.P.3.1	Identify the major divisions and subdivisions of the human nervous system.	SE: 75–78, 98, 99, 100, 101
SS.912.P.3.10	Describe the interactive effects of heredity and environment.	SE: 115–120
SS.912.P.3.11	Explain how evolved tendencies influence behavior.	SE: 9, 113
SS.912.P.3.12	Identify tools used to study the nervous system.	SE: 75–78
SS.912.P.3.13	Describe advances made in neuroscience.	SE: 124
SS.912.P.3.14	Discuss issues related to scientific advances in neuroscience and genetics.	SE: 124
SS.912.P.3.2	Identify parts of the neuron and describe the basic process of neural transmission.	SE: 102, 122, 399, 661, 669, 672
SS.912.P.3.3	Differentiate between the structures and functions of the various parts of the central nervous system.	SE: 75, 104, 334
SS.912.P.3.4	Describe lateralization of brain functions.	SE: 91

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SS.912.P.3.5	Discuss the mechanisms and the importance of plasticity of the nervous system.	SE: 94, 113, 124, 138
SS.912.P.3.6	Describe how the endocrine glands are linked to the nervous system.	SE: 83–85
SS.912.P.3.7	Describe the effects of hormones on behavior and mental processes.	SE: 9, 83–84, 91
SS.912.P.3.8	Describe hormone effects on the immune system.	SE: 83, 178
SS.912.P.3.9	Describe concepts in genetic transmission.	SE: 435
Standard 4: Biopsychology Domain/Sensation and Perception		
SS.912.P.4.1	Discuss processes of sensation and perception and how they interact.	SE: 126, 127, 150–166, 170
SS.912.P.4.10	Describe perceptual illusions.	SE: 143, 162–164
SS.912.P.4.11	Describe the nature of attention.	SE: 153–155, 241
SS.912.P.4.12	Explain how experiences and expectations influence perception.	SE: 165–166
SS.912.P.4.2	Explain the concepts of threshold and adaptation.	SE: 106, 155
SS.912.P.4.3	List forms of physical energy for which humans and non–human animals do and do not have sensory receptors.	SE: 107
SS.912.P.4.4	Describe the visual sensory system.	SE: 127–133, 146, 147, 669
SS.912.P.4.5	Describe the auditory sensory system.	SE: 135–138, 146, 148
SS.912.P.4.6	Describe other sensory systems, such as olfaction, gestation, and somesthesia (e.g., skin senses, kinesthesia, and vestibular sense).	SE: 139, 141

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Standard	Descriptor	Citations
SS.912.P.4.7	Explain Gestalt principles of perception.	SE: 155, 159
SS.912.P.4.8	Describe binocular and monocular depth cues.	SE: 158, 159, 167, 169, 668
SS.912.P.4.9	Describe the importance of perceptual constancies.	SE: 162–163
Standard 5: Biopsychology Domain/Consciousness		
SS.912.P.5.1	Identify states of consciousness.	SE: 173–175, 414
SS.912.P.5.10	Evaluate the biological and psychological effects of psychoactive drugs.	SE: 187–192, 663
SS.912.P.5.11	Explain how culture and expectations influence the use and experience of drugs.	SE: 192, 342, 346, 581
SS.912.P.5.12	Describe meditation and relaxation and their effects.	SE: 141, 181, 221–222, 229–230, 345, 557
SS.912.P.5.13	Describe hypnosis and controversies surrounding its nature and use.	SE: 185–187, 197, 667
SS.912.P.5.14	Describe flow states.	This standard is beyond the scope of <i>AP Psychology</i> , 2nd Edition.
SS.912.P.5.2	Distinguish between processing that is conscious (i.e., explicit) and other processing that happens without conscious awareness (i.e., implicit).	SE: 255–256, 257–258
SS.912.P.5.3	Describe the circadian rhythm and its relation to sleep.	SE: 175
SS.912.P.5.4	Describe the sleep cycle.	SE: 178, 196, 197, 198, 674
SS.912.P.5.5	Compare theories about the function of sleep.	SE: 179
SS.912.P.5.6	Describe types of sleep disorders.	SE: 182–183, 196, 197, 199, 671
SS.912.P.5.7	Compare theories about the function of dreams.	SE: 183–185, 199
SS.912.P.5.8	Characterize the major categories of psychoactive drugs and their effects.	SE: 187–192

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Standard	Descriptor	Citations
SS.912.P.5.9	Describe how psychoactive drugs act at the synaptic level.	SE: 187–192
Standard 6: Development and Learning Domain/Life Span Development		
SS.912.P.6.1	Explain the interaction of environmental and biological factors in development, including the role of the brain in all aspects of development.	SE: 3, 355, 368
SS.912.P.6.10	Describe newborns’ reflexes, temperament, and abilities.	SE: 357–359
SS.912.P.6.11	Describe physical and motor development in infancy.	SE: 359–360
SS.912.P.6.12	Describe how infant perceptual abilities and intelligence develop.	SE: 370, 381, 651
SS.912.P.6.13	Describe the development of attachment and the role of the caregiver.	SE: 315–316, 382, 383, 385, 640
SS.912.P.6.14	Describe the development of communication and language in infancy.	SE: 289–293, 384
SS.912.P.6.15	Describe physical and motor development in childhood.	SE: 359–360, 381, 384, 412
SS.912.P.6.16	Describe how memory and thinking ability develops in childhood.	SE: 261–262, 384
SS.912.P.6.17	Describe social, cultural, and emotional development through childhood.	SE: 369–370, 382, 383, 384
SS.912.P.6.18	Identify major physical changes in adolescence.	SE: 387–388, 409, 410
SS.912.P.6.19	Describe the development of reasoning and morality in adolescence.	SE: 398–399
SS.912.P.6.2	Explain issues of continuity/discontinuity and stability/change.	SE: 156, 364, 379

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SS.912.P.6.20	Describe identity formation in adolescence.	SE: 388, 391–392, 651
SS.912.P.6.21	Discuss the role of family and peers in adolescent development.	SE: 388–391
SS.912.P.6.22	Identify major physical changes associated with adulthood and aging.	SE: 386, 391
SS.912.P.6.23	Describe cognitive changes in adulthood and aging.	SE: 386, 398–399, 399–401, 409, 411
SS.912.P.6.24	Discuss social, cultural, and emotional issues in aging.	SE: 386, 388–391, 411
SS.912.P.6.3	Distinguish methods used to study development.	SE: 42
SS.912.P.6.4	Describe the role of sensitive and critical periods in development.	SE: 115, 362, 398
SS.912.P.6.5	Discuss issues related to the end of life.	SE: 386
SS.912.P.6.6	Discuss theories of cognitive development.	SE: 364–370, 398–401, 660
SS.912.P.6.7	Discuss theories of moral development.	SE: 371–374
SS.912.P.6.8	Discuss theories of social development.	SE: 369, 374–376, 379, 408
SS.912.P.6.9	Describe physical development from conception through birth and identify influences on prenatal development.	SE: 356–357
Standard 7: Development and Learning Domain/Learning		
SS.912.P.7.1	Describe the principles of classical conditioning.	SE: 7, 202–208, 224, 227, 313, 557
SS.912.P.7.2	Describe clinical and experimental examples of classical conditioning.	SE: 202–204, 659
SS.912.P.7.3	Apply classical conditioning to everyday life.	SE: 226, 248, 249, 651
SS.912.P.7.4	Describe the Law of Effect.	SE: 7, 209

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Standard	Descriptor	Citations
SS.912.P.7.5	Describe the principles of operant conditioning.	SE: 7, 208–220, 224, 428, 505
SS.912.P.7.6	Describe clinical and experimental examples of operant conditioning.	SE: 210–214
SS.912.P.7.7	Apply operant conditioning to everyday life.	SE: 248, 249
SS.912.P.7.8	Describe the principles of observational and cognitive learning.	SE: 237, 429
SS.912.P.7.9	Apply observational and cognitive learning to everyday life.	SE: 237, 247, 248, 429
Standard 8: Development and Learning Domain/Language Development		
SS.912.P.8.1	Describe the structure and function of language.	SE: 289–293
SS.912.P.8.2	Discuss the relationship between language and thought.	SE: 292–293, 667
SS.912.P.8.3	Explain the process of language acquisition.	SE: 291–292
SS.912.P.8.4	Discuss how acquisition of a second language can affect language development and possibly other cognitive processes.	SE: 291, 292–293
SS.912.P.8.5	Evaluate the theories of language acquisition.	SE: 292, 295, 296
SS.912.P.8.6	Identify the brain structures associated with language.	SE: 289–290
SS.912.P.8.7	Discuss how damage to the brain may affect language.	SE: 262
Standard 9: Sociocultural Context Domain/Social Interactions		
SS.912.P.9.1	Describe attributional explanations of behavior.	SE: 596–597
SS.912.P.9.10	Discuss influences upon aggression and conflict.	SE: 622–632, 646
SS.912.P.9.11	Discuss factors influencing attraction and relationships.	SE: 635–640, 647

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SS.912.P.9.2	Describe the relationship between attitudes (implicit and explicit) and behavior.	SE: 598–599
SS.912.P.9.3	Identify persuasive methods used to change attitudes.	SE: 602–604, 649, 674
SS.912.P.9.4	Describe the power of the situation.	This standard is beyond the scope of <i>AP Psychology</i> , 2nd Edition.
SS.912.P.9.5	Describe effects of others’ presence on individuals’ behavior.	SE: 461
SS.912.P.9.6	Describe how group dynamics influence behavior.	SE: 461, 463, 464, 611–617
SS.912.P.9.7	Discuss how an individual influences group behavior.	This standard is beyond the scope of <i>AP Psychology</i> , 2nd Edition.
SS.912.P.9.8	Discuss the nature and effects of stereotyping, prejudice, and discrimination.	SE: 284, 598, 632, 633–634, 635, 647, 648, 667
SS.912.P.9.9	Describe determinants of prosocial behavior.	SE: 242, 642