

[CONNECTIONS] Reading

Book Title:

Course:

Florida Connections: Reading Grade 10

Intensive Reading 2 (#1000414)

Standard	Citation Link
ELA.10.C.1.2 Write narratives using an appropriate pace to create tension, mood, and/or tone.	Chapter 15 Language Unit 1 Writing: Writing a Personal Narrative Chapter 3 Project-Based Assessments: Project 1 Chapter 8 Project-Based Assessments: Project 2 Chapter 12 Project-Based Assessments: Project 2 Chapter 2 Project-Based Assessments: Project 1 Chapter 4 Project-Based Assessments: Project 1 Chapter 14 Project-Based Assessments: Project 2 Unit 1 Practice Performance Task: Writing Prompt
ELA.10.C.1.3 Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and maintaining a formal and objective tone.	Chapter 2 Project-Based Assessments: Project 2 Chapter 21 Project-Based Assessments: Project 1 Chapter 10 Project-Based Assessments: Project 1 Chapter 13 Project-Based Assessments: Project 2 Chapter 14 Project-Based Assessments: Project 1 Chapter 10 Project-Based Assessments: Project 2 Chapter 19 Project-Based Assessments: Project 1 Unit 4 Practice Performance Task: Writing Prompt Unit 2 Writing: Writing an Argumentative Essay
ELA.10.C.1.4 Write expository texts to explain and analyze information from multiple sources, using a logical organization, purposeful transitions, and a tone and voice appropriate to the task.	Unit 4 Writing: Writing a Research Paper Chapter 11 Project-Based Assessments: Project 1 Chapter 5 Project-Based Assessments: Project 1 Chapter 15 Project-Based Assessments: Project 2 Chapter 22 Project-Based Assessments: Project 2 Unit 2 Practice Performance Task: Writing Prompt Chapter 9 Project-Based Assessments: Project 1 Unit 3 Practice Performance Task

ELA.10.C.1.5 Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to address the needs of a specific audience.	Unit 1 Writing: Writing a Personal Narrative: First Peer Review Unit 1 Writing: Writing a Personal Narrative: Second Peer Review Unit 1 Writing: Writing a Personal Narrative: Final Peer Review Unit 2 Writing: Writing an Argumentative Essay: First Peer Review Unit 2 Writing: Writing an Argumentative Essay: Second Peer Review Unit 2 Writing: Writing an Argumentative Essay: Final Peer Review Unit 3 Writing: Writing an Analysis of an Argument: First Peer Review Unit 3 Writing: Writing an Analysis of an Argument: Final Peer Review Unit 4 Writing: Writing a Research Paper: First Peer Review Unit 4 Writing: Writing a Research Paper: Second Teacher/Parent Review
ELA.10.R.1.1 Analyze how key elements enhance or add layers of meaning and/or style in a literary text.	Chapter 1 First Focus: Demonstrate Chapter 1 Third Focus: Demonstrate Chapter 7 First Focus: Demonstrate Chapter 7 Second Focus: Demonstrate Chapter 7 Third Focus: Demonstrate Chapter 23 First Focus: Demonstrate Chapter 23 First Focus: Demonstrate Chapter 23 Second Focus: Demonstrate Chapter 3 First Focus: Demonstrate Chapter 3 Second Focus: Demonstrate
ELA.10.R.1.2 Analyze and compare universal themes and their development throughout a literary text.	Chapter 23 First Focus: Demonstrate Chapter 20 First Focus: Demonstrate Chapter 20 Third Focus: Demonstrate: Universal Themes Chapter 20 Preview Concepts: Making Connections Chapter 3 Second Focus: Demonstrate Chapter 3 Third Focus: Demonstrate
ELA.10.R.1.3 Analyze coming of age experiences reflected in a text and how the author represents conflicting perspectives.	Chapter 6 Preview Concepts: Making Connections Chapter 6 First Focus: Demonstrate Chapter 6 Third Focus: Demonstrate Chapter 6 Third Focus: Read Chapter 6 Third Focus: Discuss

ELA.10.R.1.4 Analyze how authors create multiple layers of meaning and/or ambiguity in a poem.	Chapter 4 Second Focus: Read Chapter 4 Second Focus: Demonstrate Chapter 20 Third Focus: Read Chapter 20 Third Focus: Demonstrate Chapter 20 Language
ELA.10.R.2.1 Analyze the impact of multiple text structures and the use of features in text(s).	Chapter 22 Second Focus: Read Chapter 22 Second Focus: Demonstrate Chapter 17 First Focus: Read Chapter 17 First Focus: Demonstrate Chapter 2 Second Focus: Demonstrate Chapter 2 Third Focus: Demonstrate Chapter 13 Second Focus: Read Chapter 13 Second Focus: Demonstrate
ELA.10.R.2.2 Analyze the central idea(s) of historical American speeches and essays.	Chapter 14 Third Focus: Read Chapter 14 Third Focus: Demonstrate Chapter 18 Third Focus: Read Chapter 18 Third Focus: Demonstrate Chapter 19 First Focus: Demonstrate Chapter 19 Second Focus: Demonstrate Chapter 19 Third Focus: Demonstrate
ELA.10.R.2.3 Analyze an author's choices in establishing and achieving purpose(s) in historical American speeches and essays.	Chapter 14 Third Focus: Read Chapter 14 Third Focus: Demonstrate Chapter 18 Second Focus: Demonstrate Chapter 18 Third Focus: Demonstrate Chapter 19 Second Focus: Demonstrate Chapter 19 Third Focus: Demonstrate
ELA.10.R.2.4 Compare the development of two opposing arguments on the same topic, evaluating the effectiveness and validity of the claims, and analyzing the ways in which the authors use the same information to achieve different ends.	Chapter 17 Second Focus: Demonstrate Chapter 17 Third Focus: Demonstrate Chapter 14 Third Focus: Demonstrate Chapter 11 Third Focus: Demonstrate Chapter 13 Third Focus: Demonstrate: Exit Ticket Chapter 18 Third Focus: Demonstrate Chapter 10 Project-Based Assessments: Project 2
ELA.10.R.3.1 Analyze how figurative language creates mood in text(s).	Chapter 1 Second Focus: Demonstrate Chapter 11 Preview Concepts: Making Connections Chapter 11 First Focus: Demonstrate Chapter 12 First Focus: Demonstrate Chapter 12 Second Focus: Demonstrate Chapter 12 Third Focus: Demonstrate Chapter 7 First Focus: Demonstrate Chapter 20 Third Focus: Demonstrate

ELA.10.R.3.2 Paraphrase content from grade-level texts.	Chapter 6 First Focus: Demonstrate Chapter 10 First Focus: Demonstrate Chapter 10 Second Focus: Demonstrate: Number 4 Chapter 4 First Focus: Read: Objective Chapter 18 Preview Concepts: Making Connections: Question 1 Chapter 22 First Focus: Demonstrate Unit 2 Writing: Writing an Argumentative Essay: Take Notes from Other Sources Unit 4 Writing: Writing a Research Paper: Conduct Research
ELA.10.R.3.3 Analyze how mythical, classical, or religious texts have been adapted.	Chapter 4 Third Focus: Read Chapter 4 Third Focus: Discuss Chapter 4 Third Focus: Demonstrate Chapter 20 Third Focus: Demonstrate
ELA.10.R.3.4 Analyze an authors use of rhetoric in a text.	Chapter 17: Second Focus: Demonstrate Chapter 8 Third Focus: Demonstrate Chapter 11 First Focus: Demonstrate: Metonymy Chapter 15 Second Focus: Discuss Chapter 15 Second Focus: Demonstrate Chapter 15 Third Focus: Demonstrate Chapter 19 Second Focus: Demonstrate Chapter 19 Third Focus: Demonstrate Chapter 17 Third Focus: Demonstrate
ELA.10.V.1.1 Integrate academic vocabulary appropriate to grade level in speaking and writing.	Chapter 21 First Focus: Demonstrate: Exit Ticket Chapter 22 Project-Based Assessments: Project 1: Step 2 Chapter 22 Language: Apply Chapter 1 Project-Based Assessments: Project 2 Chapter 6 Project-Based Assessments: Project 1: Step 3 Chapter 11 Project-Based Assessments: Project 1
ELA.10.V.1.2 Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.	Chapter 22 Language Chapter 2 First Focus: Word Study Chapter 4 First Focus: Word Study Chapter 8 First Focus: Word Study Chapter 10 First Focus: Word Study Chapter 12 First Focus: Word Study Chapter 18 First Focus: Word Study

ELA.10.V.1.3 Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	Chapter 8 Preview Concepts: Preview Concepts Chapter 5 Third Focus: Demonstrate Chapter 2 First Focus: Word Study Chapter 8 Second Focus: Demonstrate Chapter 21 First Focus: Demonstrate Chapter 11 First Focus: Demonstrate Chapter 22 Language Chapter 4 Language
ELA.612.F.2.1 Demonstrate an understanding of spoken words, syllables, and sounds. a. Orally produce single-syllable and multisyllabic words by accurately blending sounds. b. Accurately segment single-syllable and multisyllabic words.	Chapter 1 First Focus: Word Study Chapter 3 First Focus: Word Study Chapter 5 First Focus: Word Study Chapter 7 First Focus: Word Study Chapter 8 First Focus: Word Study Chapter 9 First Focus: Word Study Chapter 11 First Focus: Word Study Chapter 16 First Focus: Word Study Chapter 18 First Focus: Word Study Chapter 19 First Focus: Word Study
ELA.612.F.2.2 Know and apply phonics and word analysis skills in decoding words. a. Use an array of strategies to decode single-syllable and multisyllabic words. b. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	Chapter 1 First Focus: Word Study Chapter 2 First Focus: Word Study Chapter 7 First Focus: Word Study Chapter 8 First Focus: Word Study Chapter 9 First Focus: Word Study Chapter 10 First Focus: Word Study Chapter 11 First Focus: Word Study Chapter 13 First Focus: Word Study Chapter 14 First Focus: Word Study Chapter 15 First Focus: Word Study
ELA.612.F.2.3 Know and apply phonics and word analysis skills in encoding words. Use an array of strategies to accurately encode single-syllable and multisyllabic words.	Chapter 2 First Focus: Word Study Chapter 7 First Focus: Word Study Chapter 8 First Focus: Word Study Chapter 9 First Focus: Word Study Chapter 10 First Focus: Word Study Chapter 11 First Focus: Word Study Chapter 14 First Focus: Word Study Chapter 15 First Focus: Word Study Chapter 16 First Focus: Word Study Chapter 17 First Focus: Word Study

ELA.6.12.F.2.4 Read grade-level texts, at the student's ability level, with accuracy, automaticity, and prosody or expression using the student's mode of communication.	Chapter 2 Second Focus: Read Chapter 4 First Focus: Read: Teaching Support Chapter 7 Third Focus: Read Chapter 9 Second Focus: Read Chapter 10 First Focus: Read: Teaching Support Chapter 11 Second Focus: Read Chapter 12 First Focus: Read: Teaching Support: Strategic Support Chapter 19 Second Focus: Read Chapter 21 Third Focus: Read
ELA.7.V.1.2 Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	Chapter 22 Language Chapter 2 First Focus: Word Study Chapter 4 First Focus: Word Study Chapter 8 First Focus: Word Study Chapter 10 First Focus: Word Study Chapter 12 First Focus: Word Study Chapter 18 First Focus: Word Study
ELA.8.V.1.2 Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	Chapter 22 Language Chapter 2 First Focus: Word Study Chapter 4 First Focus: Word Study Chapter 8 First Focus: Word Study Chapter 10 First Focus: Word Study Chapter 12 First Focus: Word Study Chapter 18 First Focus: Word Study Chapter 17 Language
ELA.9.V.1.1 Integrate academic vocabulary appropriate to grade level in speaking and writing.	Chapter 21 First Focus: Demonstrate: Exit Ticket Chapter 22 Project-Based Assessments: Project 1: Step 2 Chapter 22 Language: Apply Chapter 1 Project-Based Assessments: Project 2 Chapter 6 Project-Based Assessments: Project 1: Step 3 Chapter 11 Project-Based Assessments: Project 1
ELA.9.V.1.2 Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.	Chapter 17 Language Chapter 22 Language Chapter 2 First Focus: Word Study Chapter 4 First Focus: Word Study Chapter 8 First Focus: Word Study Chapter 10 First Focus: Word Study Chapter 12 First Focus: Word Study Chapter 18 First Focus: Word Study

ELA.9.V.1.3 Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	Chapter 8 Preview Concepts: Preview Concepts Chapter 5 Third Focus: Demonstrate Chapter 7 First Focus: Demonstrate Chapter 8 Second Focus: Demonstrate Chapter 21 First Focus: Demonstrate Chapter 11 First Focus: Demonstrate Chapter 22 Language Chapter 4 Language
ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.	Chapter 22 First Focus: Demonstrate Chapter 1 First Focus: Demonstrate Chapter 1 Third Focus: Demonstrate Chapter 2 Second Focus: Demonstrate Chapter 3 First Focus: Demonstrate Chapter 5 Second Focus: Demonstrate Chapter 8 Third Focus: Demonstrate Chapter 2 Project-Based Assessments: Project 2 Chapter 8 Project-Based Assessments: Project 1 Chapter 10 Project-Based Assessments: Project 2
ELA.K12.EE.2.1 Read and comprehend grade-level complex texts proficiently.	Chapter 1 First Focus: Read Chapter 2 First Focus: Read Chapter 3 First Focus: Read Chapter 4 First Focus: Read Chapter 5 First Focus: Read Chapter 6 First Focus: Read Chapter 7 First Focus: Read Chapter 8 First Focus: Read Chapter 9 First Focus: Read Chapter 10 First Focus: Read
ELA.K12.EE.3.1 Make inferences to support comprehension.	Chapter 1 First Focus: Demonstrate Chapter 1 Third Focus: Demonstrate Chapter 19 First Focus: Read Chapter 19 First Focus: Demonstrate Chapter 3 First Focus: Demonstrate Chapter 21 Third Focus: Demonstrate Chapter 8 Project-Based Assessments: Project 1 Chapter 20 Language Chapter 4 Preview Concepts: Making Connections Chapter 7 Preview Concepts: Making Connections

ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	Chapter 3 Third Focus: Demonstrate Chapter 19 Second Focus: Demonstrate Chapter 22 Third Focus: Demonstrate Chapter 1 Second Focus: Demonstrate Chapter 2 Third Focus: Demonstrate Chapter 8 Project-Based Assessments: Project 1 Chapter 13 Project-Based Assessments: Project 1 Chapter 18 Project-Based Assessments: Project 2
ELA.K12.EE.5.1 Use the accepted rules governing a specific format to create quality work.	Unit 2 Writing: Writing an Argumentative Essay: Take Notes from Other Sources Unit 4 Writing: Writing a Research Paper: Conduct Research Unit 1 Writing: Writing a Personal Narrative Unit 3 Writing: Writing an Analysis of an Argument Chapter 13 Project-Based Assessments: Project 2 Chapter 21 Project-Based Assessments: Project 1 Chapter 18 Project-Based Assessments: Project 1 Chapter 16 Project-Based Assessments: Project 2 Chapter 22 Project-Based Assessments: Project 1 Chapter 22 Project-Based Assessments: Project 2
ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing.	Chapter 7 Preview Concepts: Preview Concepts Chapter 15 Third Focus: Demonstrate Chapter 20 Project-Based Assessments: Project 2 Chapter 5 Project-Based Assessments: Project 1 Chapter 7 Project-Based Assessments: Project 1 Chapter 8 Project-Based Assessments: Project 1 Chapter 13 Project-Based Assessments: Project 1 Chapter 8 Project-Based Assessments: Project 2 Chapter 10: Project-Based Assessments: Project 1
ELD.K12.ELL.LA.1 English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.	Chapter 1 Preview Concepts: Academic Vocabulary Teaching Support ELL Support Chapter 1 First Focus: Read: Teaching Support: ELL Support Chapter 1 Second Focus: Read: Teaching Support Chapter 1 Third Focus: Demonstrate: Teaching Support Chapter 2 Preview Concepts: Academic Vocabulary Chapter 2 First Focus: Read: Teaching Support Chapter 2 Second Focus: Demonstrate: Teaching Support Chapter 2 Third Focus: Demonstrate: Teaching Support Chapter 3 Preview Concepts: Academic Vocabulary: Teaching Support: ELL Support Chapter 3 First Focus: Demonstrate: Teaching Support: ELL Support

ELD.K12.ELL.SI.1 English language learners communicate for social and instructional purposes within the school setting.

[Chapter 1 Preview Concepts: Academic Vocabulary Teaching Support ELL Support](#)

[Chapter 1 First Focus: Read: Teaching Support: ELL Support](#)

[Chapter 1 Second Focus: Read: Teaching Support](#)

[Chapter 1 Third Focus: Demonstrate: Teaching Support](#)

[Chapter 2 Preview Concepts: Academic Vocabulary](#)

[Chapter 2 First Focus: Read: Teaching Support](#)

[Chapter 2 Second Focus: Demonstrate: Teaching Support](#)

[Chapter 2 Third Focus: Demonstrate: Teaching Support](#)

[Chapter 3 Preview Concepts: Academic Vocabulary: Teaching Support: ELL Support](#)

[Chapter 3 First Focus: Demonstrate: Teaching Support: ELL Support](#)