

[CONNECTIONS] Reading

Book Title:

Course:

Florida Connections: Reading Grade 11

Intensive Reading 3 (#1000416)

Standard	Citation Link
ELA.10.V.1.2 Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.	Chapter 16 Second Focus: Demonstrate Chapter 2 Word Work Chapter 7 Word Work Chapter 9 Word Work Chapter 14 Word Work
ELA.11.C.1.2 Write complex narratives using appropriate techniques to establish multiple perspectives.	Chapter 1 Project-Based Assessment: Project 1 Chapter 16 Project-Based Assessment: Project 2 Chapter 14 Project-Based Assessment: Project 2 Chapter 7 Project-Based Assessment: Project 2 Chapter 11 Project-Based Assessment: Project 2
ELA.11.C.1.3 Write literary analyses to support claims, using logical reasoning, credible evidence from sources, and elaboration, demonstrating an understanding of literary elements.	Chapter 8 Project-Based Assessment: Project 1 Chapter 10 Project-Based Assessment: Project 2 Unit 2: Writing a Literary Analysis: Writing Prompt Unit 3: Writing a Critical Lens Essay: Writing Prompt Chapter 4 Project-Based Assessment: Project 2 Chapter 6 Project-Based Assessment: Project 2 Unit 1 Practice Performance Task: Timed Writing Prompt Chapter 1 Second Focus: Demonstrate: Exit Ticket Chapter 3 Second Focus: Demonstrate: Exit Ticket Chapter 12 Second Focus: Demonstrate: Exit Ticket
ELA.11.C.1.4 Write an analysis of complex texts using logical organization and a tone and voice appropriate to the task and audience, demonstrating an understanding of the subject.	Chapter 3 Project-Based Assessment: Project 1 Chapter 4 Project-Based Assessment: Project 2 Unit 2: Writing a Literary Analysis: Writing Prompt Unit 3: Writing a Critical Lens Essay: Writing Prompt Unit 1 Practice Performance Task: Timed Writing Prompt Unit 4 Practice Performance Task: Writing Prompt Chapter 13 Project-Based Assessment: Project 1 Chapter 8 Project-Based Assessment: Project 1 Chapter 10 Project-Based Assessment: Project 2

ELA.11.C.1.5 Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to improve clarity, structure, and style.	Unit 1: Writing an Argumentative Paper: First Peer Review Unit 1: Writing an Argumentative Paper: Final Peer Review Unit 2: Writing a Literary Analysis: First Peer Review Unit 2: Writing a Literary Analysis: Final Peer Review Unit 3: Writing a Critical Lens Essay: First Peer Review Unit 3: Writing a Critical Lens Essay: Final Peer Review Unit 4: Writing an Argument: First Peer Review Unit 4: Writing an Argument: Final Peer Review Chapter 1 Third Focus: Demonstrate: Exit Ticket Chapter 3 Project-Based Assessment: Project 1
ELA.11.C.2.1 Present information orally, with a logical organization, coherent focus, and credible evidence, while employing effective rhetorical devices where appropriate.	Chapter 15 Project-Based Assessment: Project 2 Chapter 15 Project-Based Assessment: Project 1 Chapter 4 Project-Based Assessment: Project 1 Chapter 8 Project-Based Assessment: Project 1 Chapter 9 Project-Based Assessment: Project 1 Chapter 13 Project-Based Assessment: Project 2 Chapter 12 Project-Based Assessment: Project 1 Chapter 3 Project-Based Assessment: Project 2
ELA.11.C.3.1 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	Chapter 1 Language Chapter 4 Language Chapter 10 Language Chapter 11 Language Chapter 12 Language Chapter 14 Language Chapter 18 Language Chapter 19 Language Chapter 7 Language Chapter 6 Language
ELA.11.R.1.1 Evaluate how key elements enhance or add layers of meaning and/or style in a literary text.	Chapter 1 First Focus: Read Chapter 1 Second Focus: Demonstrate Chapter 3 First Focus: Demonstrate Chapter 3 Second Focus: Discover Chapter 3 Third Focus: Discover Chapter 10 First Focus: Demonstrate Chapter 6 Second Focus: Demonstrate Chapter 14 First Focus: Demonstrate Chapter 14 Second Focus: Demonstrate Chapter 12 Second Focus: Discover

ELA.11.R.1.2 Track and analyze universal themes in literary texts from different times and places.	Chapter 3 Second Focus: Read Chapter 3 Second Focus: Demonstrate Chapter 11 Second Focus: Read Chapter 11 Preview Concepts Chapter 12 Second Focus: Demonstrate Chapter 17 First Focus: Read Chapter 17 First Focus: Demonstrate
ELA.11.R.1.3 Analyze the authors choices in using juxtaposition to define character perspective.	Chapter 12 Preview Concepts Chapter 12 Third Focus: Read Chapter 12 Third Focus: Demonstrate Chapter 14 Second Focus: Read Chapter 14 Second Focus: Demonstrate
ELA.11.R.1.4 Analyze ways in which poetry reflects themes and issues of its time period.	Chapter 8 Preview Concepts Chapter 8 Preview Concepts: Making Connections Chapter 8 Third Focus: Discover Chapter 8 Third Focus: Demonstrate Chapter 12 Third Focus: Read Chapter 12 Third Focus: Demonstrate
ELA.11.R.2.1 Evaluate the structure(s) and features in texts.	Chapter 5 Second Focus: Read Chapter 5 Second Focus: Demonstrate Chapter 9 Second Focus: Read Chapter 9 Second Focus: Demonstrate Chapter 9 Third Focus: Read Chapter 9 Third Focus: Demonstrate Chapter 18 Preview Concepts Chapter 18 First Focus: Read Chapter 18 First Focus: Demonstrate Unit 1: Writing an Argumentative Paper: Identify and Evaluate Sources
ELA.11.R.2.2 Analyze the central idea(s) of speeches and essays from the Classical Period.	Chapter 19 Preview Concepts Chapter 19 First Focus: Read Chapter 19 First Focus: Demonstrate Chapter 19 First Focus: Discuss Chapter 19 Third Focus: Read Chapter 19 Third Focus: Demonstrate
ELA.11.R.2.3 Analyze an author's choices in establishing and achieving purpose(s) in speeches and essays from the Classical Period.	Chapter 19 Second Focus: Read Chapter 19 Second Focus: Demonstrate Chapter 19 Second Focus: Discuss Chapter 19 Third Focus: Read Chapter 19 Third Focus: Demonstrate

ELA.11.R.2.4 Compare the development of multiple arguments on the same topic, evaluating the effectiveness and validity of the claims, the authors' reasoning, and the ways in which the authors use the same information to achieve different ends.	Chapter 18 Third Focus: Read Chapter 18 Third Focus: Demonstrate Chapter 18 Second Focus: Read Chapter 18 Second Focus: Demonstrate Chapter 2 Third Focus: Demonstrate Chapter 2 Second Focus: Read Chapter 2 Second Focus: Demonstrate Chapter 9 Second Focus: Demonstrate Unit 1: Writing an Argumentative Paper: Fallacies Chapter 18 First Focus: Demonstrate
ELA.11.R.3.1 Analyze the authors use of figurative language and explain examples of allegory.	Chapter 4 Second Focus: Demonstrate Chapter 3 Language Chapter 12 Second Focus: Discover Chapter 15 Third Focus: Demonstrate Chapter 1 Second Focus: Demonstrate Chapter 19 Preview Concepts: Making Connections Chapter 19 Third Focus: Read Chapter 19 Third Focus: Demonstrate Chapter 8 Preview Concepts Chapter 4 Second Focus: Demonstrate
ELA.11.R.3.2 Paraphrase content from grade-level texts.	Chapter 19 First Focus: Read Chapter 19 First Focus: Demonstrate Chapter 2 Project-Based Assessment: Project 1 Chapter 18 First Focus: Demonstrate Research Unit 1: Writing an Argumentative Paper: Prepare Research Format Unit 2: Writing a Literary Analysis: Citing Sources Unit 2: Writing a Literary Analysis: Organize Ideas
ELA.11.R.3.3 Compare and contrast how contemporaneous authors address related topics, comparing the authors' use of reasoning, and analyzing the texts within the context of the time period.	Chapter 4 First Focus: Read Chapter 4 First Focus: Demonstrate Chapter 4 Second Focus: Demonstrate Chapter 4 Third Focus: Demonstrate Chapter 7 Third Focus: Read Chapter 7 Third Focus: Demonstrate Chapter 14 Third Focus: Read Chapter 14 Third Focus: Demonstrate

ELA.11.R.3.4 Evaluate an authors use of rhetoric in text.	Chapter 4 Second Focus: Demonstrate Chapter 4 Third Focus: Demonstrate Chapter 7 Second Focus: Demonstrate Chapter 7 Third Focus: Demonstrate Chapter 15 First Focus: Read Chapter 15 First Focus: Demonstrate Chapter 15 Second Focus: Read Chapter 15 Second Focus: Demonstrate Chapter 15 Third Focus: Demonstrate Chapter 15 Third Focus: Read
ELA.11.V.1.2 Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.	Chapter 2 Word Work Chapter 7 Word Work Chapter 9 Word Work Chapter 14 Word Work Chapter 16 Second Focus: Demonstrate Chapter 15 Language
ELA.612.F.2.1 Demonstrate an understanding of spoken words, syllables, and sounds. a. Orally produce single-syllable and multisyllabic words by accurately blending sounds. b. Accurately segment single-syllable and multisyllabic words.	Chapter 1 Word Work Chapter 3 Word Work Chapter 4 Word Work Chapter 6 Word Work Chapter 11 Word Work Chapter 12 Word Work Chapter 13 Word Work Chapter 14 Word Work Chapter 16 Word Work Chapter 17 Word Work
ELA.612.F.2.2 Know and apply phonics and word analysis skills in decoding words. a. Use an array of strategies to decode single-syllable and multisyllabic words. b. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	Chapter 3 Word Work Chapter 4 Word Work Chapter 5 Word Work Chapter 7 Word Work Chapter 8 Word Work Chapter 11 Word Work Chapter 13 Word Work Chapter 14 Word Work Chapter 15 Word Work Chapter 16 Word Work

ELA.612.F.2.3 Know and apply phonics and word analysis skills in encoding words. a. Use an array of strategies to accurately encode single-syllable and multisyllabic words.	Chapter 3 Word Work Chapter 4 Word Work Chapter 5 Word Work Chapter 7 Word Work Chapter 10 Word Work Chapter 13 Word Work Chapter 14 Word Work Chapter 15 Word Work Chapter 18 Word Work
ELA.612.F.2.4 Read grade-level texts, at the student's ability level, with accuracy, automaticity, and prosody or expression using the student's mode of communication.	Chapter 2 Second Focus: Read Chapter 4 Second Focus: Read Chapter 6 Second Focus: Read Chapter 7 Second Focus: Read Chapter 15 Third Focus: Read Chapter 18 Second Focus: Read
ELA.8.V.1.2 Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	Chapter 2 Word Work Chapter 7 Word Work Chapter 9 Word Work Chapter 14 Word Work Chapter 16 Second Focus: Demonstrate Chapter 15 Language
ELA.9.V.1.2 Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.	Chapter 2 Word Work Chapter 7 Word Work Chapter 9 Word Work Chapter 14 Word Work Chapter 16 Second Focus: Demonstrate Chapter 15 Language
ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.	Chapter 1 First Focus: Demonstrate Chapter 3 First Focus: Demonstrate Chapter 4 First Focus: Demonstrate Chapter 5 Third Focus: Demonstrate Chapter 8 First Focus: Demonstrate Chapter 3 Project-Based Assessment: Project 1 Unit 1: Writing an Argumentative Paper: Organize Ideas Unit 1: Writing an Argumentative Paper: Direct Quotations Unit 2: Writing a Literary Analysis: Generate Ideas Unit 2: Writing a Literary Analysis: Citing Sources

ELA.K12.EE.2.1 Read and comprehend grade-level complex texts proficiently.	Chapter 1 First Focus: Discuss Chapter 2 First Focus: Discuss Chapter 3 First Focus: Discuss Chapter 4 First Focus: Discuss Chapter 5 First Focus: Discuss Chapter 6 First Focus: Discuss Chapter 7 First Focus: Discuss Chapter 8 First Focus: Discuss Chapter 9 First Focus: Discuss Chapter 10 First Focus: Discuss
ELA.K12.EE.3.1 Make inferences to support comprehension.	Chapter 6 First Focus: Demonstrate Chapter 8 First Focus: Demonstrate Chapter 14 First Focus: Demonstrate Chapter 6 Second Focus: Demonstrate Chapter 6 Project-Based Assessment: Project 2 Chapter 9 Third Focus: Demonstrate Chapter 10 Third Focus: Read Chapter 12 First Focus: Read Chapter 14 Second Focus: Demonstrate Chapter 16 Second Focus: Demonstrate
ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	Chapter 4 Project-Based Assessment: Project 1 Chapter 2 Second Focus: Read Chapter 8 Project-Based Assessment: Project 2 Chapter 9 Project-Based Assessment: Project 1 Chapter 13 Project-Based Assessment: Project 2 Chapter 1 Third Focus: Demonstrate: Exit Ticket Chapter 6 First Focus: Discuss: Speak and Listen Chapter 2 First Focus: Demonstrate: Exit Ticket Chapter 3 Third Focus: Demonstrate: Exit Ticket Chapter 1 Preview Concepts
ELA.K12.EE.5.1 Use the accepted rules governing a specific format to create quality work.	Chapter 2 Project-Based Assessment: Project 1 Chapter 2 Project-Based Assessment: Project 2 Chapter 16 Project-Based Assessment: Project 1 Chapter 7 Project-Based Assessment: Project 1 Unit 1: Writing an Argumentative Paper: Prepare Research Format Unit 2: Writing a Literary Analysis: Citing Sources Chapter 1 Project-Based Assessment: Project 1 Chapter 3 Project-Based Assessment: Project 1 Chapter 8 Project-Based Assessment: Project 2

ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing.	Chapter 4 Project-Based Assessment: Project 1 Chapter 8 Project-Based Assessment: Project 2 Chapter 9 Project-Based Assessment: Project 1 Chapter 13 Project-Based Assessment: Project 2 Chapter 9 Project-Based Assessment: Project 2 Unit 1: Writing an Argumentative Paper: Counterclaims Unit 2: Writing a Literary Analysis: Think Small Unit 3: Writing a Critical Lens Essay: Organize Ideas Unit 4: Writing an Argument: Organize Ideas Chapter 15 Project-Based Assessment: Project 1
ELD.K12.ELL.LA.1 English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.	Chapter 1 Preview Concepts: Vocabulary Chapter 1 First Focus: Demonstrate: ELL Support Chapter 2 Preview Concepts: Vocabulary Chapter 2 First Focus: Demonstrate: ELL Support Chapter 3 Preview Concepts: Vocabulary Chapter 4 First Focus: Demonstrate: ELL Support Chapter 4 Preview Concepts: Vocabulary Chapter 5 Preview Concepts: Vocabulary Chapter 6 Second Focus: Demonstrate: ELL Support Chapter 6 Preview Concepts: Vocabulary
ELD.K12.ELL.SI.1 English language learners communicate for social and instructional purposes within the school setting.	Chapter 2 First Focus: Demonstrate: ELL Support Chapter 4 First Focus: Demonstrate: ELL Support Chapter 6 Second Focus: Demonstrate: ELL Support Chapter 7 Third Focus: Demonstrate: ELL Support Chapter 8 First Focus: Demonstrate: ELL Support Chapter 8 Second Focus: Demonstrate: ELL Support Chapter 9 First Focus: Demonstrate: ELL Support Chapter 10 First Focus: Demonstrate: ELL Support Chapter 10 Second Focus: Demonstrate: ELL Support Chapter 11 First Focus: Demonstrate: ELL Support