

[CONNECTIONS] Reading

Program Name:

Course:

Florida Connections: Reading Grade 9

Intensive Reading 1 (#1000412)

Standard	Citation Link
ELA.612.F.2.1 Demonstrate an understanding of spoken words, syllables, and sounds. a. Orally produce single-syllable and multisyllabic words by accurately blending sounds. b. Accurately segment single-syllable and multisyllabic words.	Chapter 1 First Focus Word Study Lesson Chapter 2 First Focus Word Study Lesson Chapter 3 First Focus Word Study Lesson Chapter 6 First Focus Word Study Lesson Chapter 7 First Focus Word Study Lesson Chapter 8 First Focus Word Study Lesson Chapter 11 First Focus Word Study Lesson Chapter 15 First Focus Word Study Lesson Chapter 17 First Focus Word Study Lesson Chapter 19 First Focus Word Study Lesson
ELA.612.F.2.2 Know and apply phonics and word analysis skills in decoding words. a. Use an array of strategies to decode single-syllable and multisyllabic words. b. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	Chapter 1 First Focus Word Study Lesson Chapter 2 First Focus Word Study Lesson Chapter 4 First Focus Word Study Lesson Chapter 6 First Focus Word Study Lesson Chapter 8 First Focus Word Study Lesson Chapter 9 First Focus Word Study Lesson Chapter 11 First Focus Word Study Lesson Chapter 12 First Focus Word Study Lesson Chapter 14 First Focus Word Study Lesson Chapter 15 First Focus Word Study Lesson
ELA.612.F.2.3 Know and apply phonics and word analysis skills in encoding words. a. Use an array of strategies to accurately encode single-syllable and multisyllabic words.	Chapter 4 First Focus Word Study Lesson Chapter 5 First Focus Word Study Lesson Chapter 6 First Focus Word Study Lesson Chapter 9 First Focus Word Study Lesson Chapter 11 First Focus Word Study Lesson Chapter 15 First Focus Word Study Lesson Chapter 16 First Focus Word Study Lesson Chapter 17 First Focus Word Study Lesson Chapter 18 First Focus Word Study Lesson
ELA.612.F.2.4 Read grade-level texts, at the student's ability level, with accuracy, automaticity, and prosody or expression using the student's mode of communication.	Chapter 2 Second Focus Read directions Chapter 6 Second Focus Read directions Chapter 11 Second Focus Read directions Chapter 12 Second Focus Read directions Chapter 13 Second Focus Read directions Chapter 14 Third Focus Read directions

ELA.9.C.1.2 Write narratives using narrative techniques, varied transitions, and a clearly established point of view.	Chapter 3 Project-Based Assessment: Project 1 Chapter 6 Project-Based Assessment: Project 1 Unit 1: Writing a Personal Narrative: Generate Ideas Unit 1: Writing a Personal Narrative: First Draft Unit 1: Writing a Personal Narrative: First Peer Review Unit 1: Writing a Personal Narrative: Final Peer Review Unit 1 Review: Performance Task: Writing Prompt Chapter 11 Project-Based Assessment: Project 1
ELA.9.C.1.3 Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and a tone appropriate to the task.	Unit 2: Writing an Argumentative Essay: Writing Prompt Unit 2: Writing an Argumentative Essay: Prepare to Write Unit 2: Writing an Argumentative Essay: Organize Your Ideas Unit 2: Writing an Argumentative Essay: Second Peer Review Unit 2 Practice Performance Task: Writing Prompt Chapter 4 Project-Based Assessment: Project 2 Chapter 5 Second Focus Exit Ticket Chapter 4 Project-Based Assessment: Project 2 Chapter 7 Project-Based Assessment: Project 1
ELA.9.C.1.4 Write expository texts to explain and analyze information from multiple sources, using a logical organization, varied purposeful transitions, and a tone appropriate to the task.	Unit 3: Writing a Comparative Essay: Writing Prompt Unit 3: Writing a Comparative Essay: Conduct Research Unit 3: Writing a Comparative Essay: Organize Ideas Unit 3: Writing a Comparative Essay: Citing Sources Unit 3: Writing a Comparative Essay: Second Peer Review Unit 4: Writing a Research Paper Chapter 1 First Focus Exit Ticket Chapter 1 Second Focus Exit Ticket Chapter 1 Third Focus Exit Ticket Chapter 2 Third Focus Exit Ticket

ELA.9.C.2.1 Present information orally, with a logical organization and coherent focus, with credible evidence, creating a clear perspective.	Chapter 1 Project-Based Assessment: Project 1 Chapter 19 Project-Based Assessment: Project 1 Chapter 4 Project-Based Assessment: Project 1 Chapter 9 Project-Based Assessment: Project 1 Chapter 18 Project-Based Assessment: Project 1 Chapter 7 Project-Based Assessment: Project 2 Chapter 8 Project-Based Assessment: Project 1 Chapter 6 First Focus Discuss: Speak and Listen Chapter 6 Second Focus Discuss: Speak and Listen Chapter 6 Third Focus Discuss: Speak and Listen
ELA.9.C.3.1 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	Chapter 7 Language Chapter 20 Language Chapter 3 Language Chapter 4 Language Chapter 5 Language Chapter 1 Language Chapter 11 Language Chapter 12 Language Chapter 15 Language Chapter 16 Language
ELA.9.C.5.1 Create digital presentations with coherent ideas and a clear perspective.	Chapter 1 Project-Based Assessment: Project 1 Chapter 2 Project-Based Assessment: Project 1 Chapter 7 Project-Based Assessment: Project 2 Chapter 8 Project-Based Assessment: Project 1 Chapter 19 Project-Based Assessment: Project 1
ELA.9.R.1.1 Explain how key elements enhance or add layers of meaning and/or style in a literary text.	Chapter 4 Third Focus Demonstrate Chapter 6 Second Focus Demonstrate Chapter 11 Third Focus Demonstrate Chapter 3 First Focus Demonstrate Chapter 3 Second Focus Demonstrate Chapter 11 Second Focus Demonstrate Chapter 1 Second Focus Demonstrate Chapter 1 Third Focus Demonstrate Chapter 16 Second Focus Read Chapter 16 Third Focus Read

ELA.9.R.1.2 Analyze universal themes and their development throughout a literary text.	Chapter 4 Third Focus Demonstrate Chapter 6 Second Focus Demonstrate Chapter 16 Second Focus Read Chapter 11 Second Focus Demonstrate Chapter 16 Second Focus Demonstrate Chapter 11 Second Focus Read Chapter 4 Third Focus Read Chapter 6 Second Focus Read
ELA.9.R.1.3 Analyze the influence of narrator perspective on a text, explaining how the author creates irony or satire.	Chapter 6 Third Focus Read Chapter 6 Third Focus Demonstrate Chapter 11 Second Focus Read Chapter 11 Second Focus Demonstrate Chapter 6 Making Connections Chapter 15 Project-Based Assessments: Project 2 Chapter 3 Second Focus Demonstrate Chapter 4 Project-Based Assessment: Project 1
ELA.9.R.1.4 Analyze the characters, structures, and themes of epic poetry.	Chapter 20 Second Focus Read Chapter 20 Second Focus Demonstrate Chapter 20 Third Focus Demonstrate Chapter 20 Second Focus Discuss
ELA.9.R.2.1 Analyze how multiple text structures and/or features convey a purpose and/or meaning in texts.	Chapter 12 Second Focus Demonstrate Chapter 12 Second Focus Read Chapter 5 First Focus Read Chapter 5 Third Focus Demonstrate Chapter 13 Preview Concepts: Making Connections Chapter 14 First Focus Demonstrate Unit 4: Writing a Research Paper: Conduct Research
ELA.9.R.2.2 Evaluate the support an author uses to develop the central idea(s) throughout a text.	Chapter 10 First Focus Read Chapter 12 First Focus Demonstrate Chapter 19 Third Focus Demonstrate Chapter 10 Second Focus Discuss Chapter 10 Second Focus Demonstrate Chapter 10 Third Focus Read Chapter 10 Third Focus Discuss Chapter 10 Third Focus Demonstrate Chapter 5 Second Focus Read Chapter 9 Second Focus Demonstrate
ELA.9.R.2.3 Analyze how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language.	Chapter 7 First Focus Demonstrate Chapter 7 Third Focus Read Chapter 7 Third Focus Demonstrate Chapter 2 Second Focus Demonstrate Chapter 2 Third Focus Read Chapter 2 Third Focus Demonstrate Chapter 17 First Focus Demonstrate

ELA.9.R.2.4 Compare the development of two opposing arguments on the same topic, evaluating the effectiveness and validity of the claims.	Chapter 18 First Focus Read Chapter 18 Second Focus Read Chapter 18 Second Focus Demonstrate Chapter 18 Third Focus Read Chapter 18 Third Focus Discuss Chapter 18 Third Focus Demonstrate Chapter 18 Project-Based Assessments: Project 1
ELA.9.R.3.1 Explain how figurative language creates mood in text(s).	Chapter 13 Second Focus Demonstrate Chapter 13 Third Focus Demonstrate Chapter 1 Second Focus Demonstrate Chapter 11 Third Focus Demonstrate Chapter 1 Second Focus Read Chapter 11 Third Focus Read
ELA.9.R.3.2 Paraphrase content from grade-level texts.	Chapter 20 First Focus Demonstrate Chapter 10 First Focus Demonstrate Chapter 1 Third Focus Demonstrate Chapter 9 Third Focus Demonstrate: Exit Ticket Unit 3: Writing a Comparative Essay: Conduct Research Unit 4: Writing a Research Paper: Prepare Research
ELA.9.R.3.3 Compare and contrast the ways in which authors have adapted mythical, classical, or	Chapter 20 Third Focus Read Chapter 20 Third Focus Demonstrate
ELA.9.R.3.4 Explain an author's use of rhetoric in a text.	Chapter 7 First Focus Demonstrate Chapter 7 Second Focus Demonstrate Chapter 7 Third Focus Read Chapter 7 Third Focus Demonstrate Chapter 9 Third Focus Demonstrate Chapter 12 Third Focus Read Chapter 12 Third Focus Demonstrate Chapter 17 Second Focus Demonstrate Chapter 9 Project-Based Assessments: Project 2
ELA.9.V.1.1 Integrate academic vocabulary appropriate to grade level in speaking and writing.	Chapter 3 Preview Concepts: Preview Concepts Chapter 2 Second Focus Demonstrate Exit Ticket Chapter 3 Third Focus Demonstrate Chapter 7 Third Focus Demonstrate Chapter 9 Project-Based Assessments: Project 2 Chapter 18 Language Apply

ELA.9.V.1.2 Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.	Chapter 6 Language Chapter 10 Language Chapter 2 First Focus Word Study Chapter 5 First Focus Word Study Chapter 10 First Focus Word Study Chapter 13 First Focus Word Study Chapter 16 First Focus Word Study Chapter 18 First Focus Word Study
ELA.9.V.1.3 Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	Chapter 2 First Focus Demonstrate Chapter 2 Second Focus Demonstrate Chapter 5 First Focus Demonstrate Chapter 9 First Focus Demonstrate Chapter 11 Preview Concepts: Preview Concepts Chapter 11 First Focus Demonstrate Chapter 6 Language Chapter 10 Language Chapter 18 Language
ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.	Chapter 1 First Focus Demonstrate Chapter 3 First Focus Demonstrate Chapter 4 Preview Concepts: Preview Concepts Chapter 5 Third Focus Demonstrate Chapter 20 Second Focus Demonstrate Chapter 20 Third Focus Demonstrate Unit 4: Writing a Research Paper: Conduct Research Unit 4: Writing a Research Paper: Prepare Research Chapter 18 Project-Based Assessments: Project 1 Chapter 4 Project-Based Assessment: Project 1
ELA.K12.EE.2.1 Read and comprehend grade-level complex texts proficiently.	Chapter 2 First Focus Read Chapter 5 First Focus Read Chapter 6 First Focus Read Chapter 7 First Focus Read Chapter 8 First Focus Read Chapter 10 First Focus Read Chapter 14 First Focus Read Chapter 16 First Focus Read Chapter 18 First Focus Read Chapter 20 First Focus Read
ELA.K12.EE.3.1 Make inferences to support comprehension.	Chapter 3 First Focus Demonstrate Chapter 3 Second Focus Demonstrate Chapter 3 Third Focus Demonstrate Chapter 3 Review Chapter 6 First Focus Demonstrate Chapter 6 Third Focus Demonstrate Chapter 19 Review Chapter 7 Review

ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	Chapter 13 Third Focus Demonstrate: Exit Ticket Chapter 11 Second Focus Demonstrate: Exit Ticket Chapter 4 Project-Based Assessment: Project 1 Chapter 9 Project-Based Assessments: Project 1 Chapter 18 Project-Based Assessments: Project 1 Chapter 1 First Focus Discuss Chapter 2 First Focus Discuss Chapter 3 First Focus Discuss Chapter 4 First Focus Discuss Chapter 5 First Focus Discuss
ELA.K12.EE.5.1 Use the accepted rules governing a specific format to create quality work.	Chapter 7 Project-Based Assessments: Project 1 Chapter 7 Project-Based Assessments: Project 2 Chapter 12 Project-Based Assessments: Project 1 Chapter 13 Project-Based Assessments: Project 1 Unit 4: Writing a Research Paper: Conduct Research Unit 4: Writing a Research Paper: Prepare Research Unit 3: Writing a Comparative Essay: Citing Sources
ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing.	Unit 1: Writing a Personal Narrative: First Draft Unit 3: Writing a Comparative Essay: Second Peer Review Chapter 4 Project-Based Assessment: Project 1 Chapter 9 Project-Based Assessments: Project 1 Chapter 18 Project-Based Assessments: Project 1 Chapter 11 Project-Based Assessments: Project 1 Chapter 7 Project-Based Assessments: Project 1 Chapter 7 Project-Based Assessments: Project 2 Chapter 13 Project-Based Assessments: Project 1 Chapter 17 Project-Based Assessments: Project 1

ELD.K12.ELL.LA.1 English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.	Chapter 4 Preview Concepts: Academic Vocabulary: Teaching Support Chapter 1 First Focus Read: Teaching Support Chapter 5: Preview Concepts: Academic Vocabulary: Teaching Support Chapter 2 First Focus Read: Teaching Support Chapter 2 Second Focus Demonstrate: Teaching Support Chapter 2 Third Focus Demonstrate: Teaching Support Chapter 3 First Focus Demonstrate: Teaching Support Chapter 3 Second Focus Demonstrate: Teaching Support Chapter 3 Third Focus Demonstrate: Teaching Support Chapter 3 Preview Concepts: Academic Vocabulary: Teaching Support
ELD.K12.ELL.SI.1 English language learners communicate for social and instructional purposes within the school setting.	Chapter 4 Preview Concepts: Academic Vocabulary: Teaching Support Chapter 1 First Focus Read: Teaching Support Chapter 5: Preview Concepts: Academic Vocabulary: Teaching Support Chapter 2 First Focus Read: Teaching Support Chapter 2 Second Focus Demonstrate: Teaching Support Chapter 2 Third Focus Demonstrate: Teaching Support Chapter 3 First Focus Demonstrate: Teaching Support Chapter 3 Second Focus Demonstrate: Teaching Support Chapter 3 Third Focus Demonstrate: Teaching Support Chapter 3 Preview Concepts: Academic Vocabulary: Teaching Support